

## YEAR 5 – FRENCH

<b>Subject</b>	French
<b>Class/ Division</b>	year 5 A-F
<b>Week</b>	11, 8th to 12 <sup>th</sup> Nov. '20
<b>Work sent to students via</b>	GC
<b>Total number of lessons per week</b>	2
<b>Unit</b>	4 <b>Dans mon sac.</b>
<b>Lesson 1 and 2</b>	<p><b>-Learning objective: Saying what there is in your school bag. Using the indefinite articles</b></p> <p><b>Learning outcome:</b> Students will be able to use the indefinite articles (un, une, des) to say things in their bags</p> <p>Grammar. Note that there are two word for 'a' in French un- for masculine and une for feminine nouns. We use 'des' for the plural of both un and une. e.g. une calculatrice – des calculatrices</p> <p>un crayon – des crayons</p>
<b>Task</b>	<p>In a zoom lesson, students copy some vocabulary of Items that could be found in their school bags. (page 10 activity 1) Then listen to the audio in the same activity to identify the Items in the school bag.</p> <p>Students are asked to say the things that are in their school bags.</p>

Resources	<p>Qu'est-ce qu'il y a dans ton sac?</p> <p>Dans mon sac, il y a une calculatrice, des crayons, des stylos et des livres.</p> <p>In activity 3 on page 10, they listen to the audio and identify the items found in the different letters.,</p> <p>Students listen to another audio in activity 5 to write the different items found in the four</p> <p>Students bags.</p> <p>Accès Studio 1/Active Teach</p>