

# ISLAMIC STUDIES “B”

## YEAR 5 E& F

**WEEK 10** (1<sup>st</sup> November to 5<sup>th</sup> November)

**Work to be Send to the students through Google classroom**

**UNIT 4 CHAPTER 6**

**Topic : Surat Al-Inshiqaq (The splitting asunder)**

**L.O:**

- ❖ Recite the holy verse correctly and from memory.
- ❖ Describe the events of the Day of Judgment as shown in the surah.
- ❖ Compare the reward of the obedient and that of the disobedient on the Day of Judgment.
- ❖ Conclude that performing good deeds helps me enter Paradise.

**Success criteria:**

- ❖ Infer the deeds that help me receive my book in my right hand

Sunday- 3 <sup>rd</sup> period (Boys & Girls)	<p><b>Zoom Meeting</b> <b>Starter : PPT</b> <b>Quran:</b> <a href="https://www.youtube.com/watch?v=R7iR35O3ckk">https://www.youtube.com/watch?v=R7iR35O3ckk</a> ovverall meaning: <a href="https://www.youtube.com/watch?v=iB0SqxglBAU">https://www.youtube.com/watch?v=iB0SqxglBAU</a></p> <p><b>Students with teacher will read the chapter and</b> Describe the events of the Day of Judgment as shown in the surah. Compare between the reward of the obedient and that of the disobedient on the Day of Judgment. Conclude that performing good deeds helps me enter Paradise To always have faith in Allah Patience is the key to success <b>Question &amp; discussion on the topic in Zoom lesson.</b></p>
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Wednesdays 1<sup>st</sup> period (Boys & Girls)

**Google Classroom:**

Q1. What is Surah Al Inshiqaq about?

Q2. What should we do before we meet Allah on the Day of Judgment?

Q3. Who will be sad on the Day of Judgment?

Q4. What do some believers think about the Day of Judgment?

**Complete textbook questions and activities**

Worksheets will be given on Google classroom