

**PORTION FOR ENGLISH LANGUAGE – Year 6**  
**FIRST TERM EXAM-JANUARY 2021**

**Students will be assessed for reading comprehension, grammatical awareness, spelling and writing skills.**

**English Reading:**

**(20 marks)**

Comprehension questions will be set on extracts from **unseen** fiction and non-fiction texts.

**Questions will focus on:**

- Writer’s use of language (words, phrases)and variety of punctuation to create specific effects
- Differentiation between fact and opinion
- Summarizing main ideas
- Sequencing events, incidents
- Descriptive language in a narrative/non-fiction text
- Exploring characters, settings, narrator’s view point
- Exploring description of settings, characters , mood, feelings and atmosphere
- Identifying audience/purpose of writing
- Identifying genre
- Identifying language and presentational features of the given text
- Identifying themes

Quiz about the PDF Reading Book-Kensuke’s Kingdom

**(10 marks)**

**English Writing**

**PART 1: Grammatical Awareness**

**(8 marks)**

- verbs : tense( present tense/ past tense)
- adverbs ( adverbs of manner, place, time)
- adverbials
- adjectives
- prefixes
- suffixes
- apostrophes
- preposition
- connectives
- noun

- pronoun
  - homophones
  - synonyms
  - modal verbs
- b. Formal and Informal language
- c. Use commas to clarify meaning or avoid ambiguity in writing
- d. Conjunctions ( Coordinating and subordinating conjunctions)
- e. Relative pronouns and relative clauses
- f, Contractions
- g. range of punctuation marks - full stop, question mark, exclamation mark, parenthesis, inverted commas ,dashes and brackets
- g. independent and dependent clauses ( main clause and subordinate clause)

## **Part 2 :Writing Task**

**(12 marks)**

Students have to attempt **one writing task**. The writing task may require:

- a. adaptation of style and form of different non-fiction text types according to purpose and audience.

Some forms of non-fiction texts for writing are:

Writing a report (non -chronological report/information report )

Writing a newspaper report

Writing a recount

Writing diary entries

Writing an informal letter

- b. writing a short story / writing a new scene with an effective opening, complication, resolution and ending, incorporating speech, action and description to sustain the interest of the reader.
- c. recounting experiences.
- d. describing settings/characters/atmosphere and integrating dialogues
- e. selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning

### **\*\*Writing Tasks are marked for:**

- range of relevant ideas ; descriptive/informative details; suitability of form to purpose and audience; range of vocabulary
- appropriate structural and organisational features ; connectives ; paragraphing; variety of sentences;
- punctuation; grammatical accuracy; accurate spelling;

- neat, legible handwriting.

**Revise all work done in the Notebook/Worksheets/Assessments and Google Classroom/  
Zoom Sessions**