

YEAR 3 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 3 A-E
Week	23 (31st January to 4th February)
Work sent to students via	Google Classroom
Total number of lessons per week	6
Unit	STORM Chapter 5 and Chapter 6 (Fiction)
Learning Outcomes:	<p>By the end of this week, students can:</p> <ul style="list-style-type: none"> ✓ Write conversations ✓ Design a poster
<p>Lesson 1</p> <p>ZOOM</p> <p>Task</p> <p>Resource</p>	<p>Topic: Fiction Text – STORM Chapter 5 and Chapter 6</p> <p>Learning objectives</p> <ul style="list-style-type: none"> ✓ Retell events from chapter 1 until chapter 4. ✓ Ask and answer simple questions about the text <ul style="list-style-type: none"> • Speak aloud some events from the story read till now. • Answer simple questions about the text- chapter 5 and chapter 6. <p>Active Learn Allocation: Fiction Text – STORM Chapter 5 and Chapter 6</p>
<p>Lesson 2</p> <p>ZOOM</p> <p>Task</p> <p>Resource</p>	<p>Topic: Fiction Text – STORM Chapter 5 and Chapter 6</p> <p>Learning objectives</p> <ul style="list-style-type: none"> ✓ Use apostrophes for contractions ✓ Use direct speech ✓ Write conversations <ul style="list-style-type: none"> • Write the contracted form of these words. • Write a conversation between Annie and the horseman <p>Active Learn Allocation: Fiction Text – STORM Chapter 5 and Chapter 6</p>
<p>Lesson 3</p> <p>ZOOM</p> <p>Task</p> <p>Resources</p>	<p>Topic: Fiction Text – STORM Chapter 5 and Chapter 6</p> <p>Learning objectives</p> <ul style="list-style-type: none"> ✓ Use subject and object pronouns ✓ Add endings <ul style="list-style-type: none"> • Review: Rewrite the sentences using subject and object pronouns: • Add the suffixes '-s', '-ed', '-ing', '-er' and '-est', and the prefix 'un-' to words where the root word does not change <p>Active Learn Allocation: Fiction Text – Chapter 5 and Chapter 6</p>

<p>Lesson 4 ZOOM</p> <p>Task</p> <p>Resources</p>	<p>Topic: Fiction Text – STORM Chapter 5 and Chapter 6</p> <p>Learning objectives</p> <ul style="list-style-type: none"> ✓ Identif adjectives ✓ Design a poster <ul style="list-style-type: none"> • Read out the list of the adjectives that are found in Storm ch.5/ch6. • Select and underline noun phrases from the story. <p>Active Learn Allocation: Fiction Text – STORM Chapter 5 and Chapter 6</p>
<p>Lesson 5 Sunday Morning Learning Task 1</p> <p>Task</p> <p>Resource</p>	<p>Topic: Fiction Text – STORM Chapter 5 and Chapter 6</p> <p>Learning objectives</p> <ul style="list-style-type: none"> ✓ Explore simple spelling and vocabulary activities from ch.5 and ch.6. <ul style="list-style-type: none"> • Solve spelling and vocabulary exercises. <p>Active Learn Allocation: Fiction Text – STORM Chapter 5 and Chapter 6</p>
<p>Lesson 6 Monday Morning Learning Task 2</p> <p>Task</p> <p>Resources</p>	<p>Topic: Fiction Text – STORM Chapter 5 and Chapter 6</p> <p>Learning objectives</p> <ul style="list-style-type: none"> ✓ Read the text to answer comprehension questions ✓ Explore simple spelling and vocabulary activities ✓ Develop and compose neat and legible handwriting <ul style="list-style-type: none"> • Answer simple questions about the story ‘Storm’ • Solve spelling and vocabulary exercises. • Practice writing the given sentence neatly on the lines given. <p>Active Learn Allocation: Fiction Text – STORM Chapter 5 and Chapter 6</p>