

## YEAR 4– ENGLISH LANGUAGE

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| <b>Subject</b>                          | <b>English Language</b>                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Class/ Division</b>                  | <b>Year 4 A-F</b>                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Week</b>                             | 23 ( 31 <sup>st</sup> January to 4 February 2021)                                                                                                                                                                                                                                                                                                                                          |
| <b>Work sent to students via</b>        | <b>Google Classroom</b>                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Total number of lessons per week</b> | <b>5</b>                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Unit</b>                             | <b>Unit 8: Non-fiction: <i>Awesome Animal Adventures</i></b>                                                                                                                                                                                                                                                                                                                               |
| <b>Learning Outcomes:</b>               | <p>By the end of the week, the students can:</p> <ul style="list-style-type: none"> <li>• Ask and answer questions.</li> <li>• Read to identify specific information</li> <li>• Discuss and read factual texts for information</li> <li>• Compare and contrast animals today with those in the past</li> <li>• Identify key features of explanation texts</li> </ul>                       |
| <b>Lesson 1-ZOOM</b>                    | <p><b>Topic: <i>Awesome Animal Adventures</i></b><br/> <b>Learning objectives –</b></p> <ul style="list-style-type: none"> <li>• Follow detailed oral instructions on tasks close to their experience.</li> <li>• Participate in discussions, building on contributions of previous speakers</li> <li>• With some guidance, make predictions based on clear evidence in a text.</li> </ul> |
| <b>Task</b>                             | <p><b>1. Spelling Activity – Choose the correctly spelled word.</b><br/> <b>2. Discuss the front cover of the book. Students predict the content of the book.</b><br/> <b>Recall the Non-fiction text features.</b><br/> <b>3. Discuss and write down ideas about dinosaurs and mammoths.</b></p>                                                                                          |
| <b>Resources</b>                        | Awesome Animal Adventures E-book                                                                                                                                                                                                                                                                                                                                                           |
| <b>Lesson 2 - ZOOM</b>                  | <p><b>Topic: <i>Awesome Animal Adventures</i></b><br/> <b>Learning objectives :</b></p> <ul style="list-style-type: none"> <li>• Identify a main point after five to seven minutes of listening to teacher-talk supported by pictures.</li> <li>• Use headings and other features to locate a relevant paragraph.</li> </ul>                                                               |
| <b>Task</b>                             | <p>1. Vocabulary words : discuss and write their meanings<br/> 2. Students practice skimming skills to understand key information. Read pages 4–12 and answer the questions (in pairs-optional) to test their comprehension.</p>                                                                                                                                                           |
| <b>Resource</b>                         | Awesome Animal Adventures E-book                                                                                                                                                                                                                                                                                                                                                           |

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| <p><b>Lesson 3-ZOOM</b></p> <p><b>Task</b></p> <p><b>Resources</b></p> | <p><b>Topic: Awesome Animal Adventures</b></p> <p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>• Read aloud an unfamiliar text of about 250 words, including complex sentences, observing full stops and question marks.</li> <li>• Recall significant events and pieces of information from texts and explain why they are important.</li> <li>• Organise writing so that ideas are sequenced or grouped.</li> <li>• Say and then write compound and complex sentences using the conjunctions ‘and’, ‘but’, ‘or’, ‘so’ and ‘because’.</li> </ul> <p>1. Read pages 13–21 of <i>Awesome Animal Adventures</i></p> <p>2. Write two sentences about the differences between the two animals and two sentences about the similarities.</p> <p>Awesome Animal Adventures E-book</p> |
| <p><b>Lesson 4-ZOOM</b></p> <p><b>Task</b></p> <p><b>Resources</b></p> | <p><b>Topic: Awesome Animal Adventures</b></p> <p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>• Participate in discussions, building on contributions of previous speakers.</li> <li>• With some guidance, make predictions based on clear evidence in a text.</li> <li>• Understand the purpose of a wider range of textual features when directly asked to do so.</li> </ul> <p>1. Discuss the key features of an explanation text</p> <p>2. skim-read pages 22–29 – check if the predictions were correct?</p> <p>3. Students make list of NF text features and find examples of these non-fiction features from the text</p> <p>4. Ask questions about the animals they read.</p> <p>Awesome Animal Adventures E-book</p>                                                 |
| <p><b>Lesson 5-GC</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>   | <p><b>Topic: Awesome Animal Adventures</b></p> <p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>• Present information on a given subject, alone or in a group.</li> </ul> <p>1. Vocabulary: Find meanings of the words using a dictionary. Use the words to create interesting sentences.</p> <p>2. Read pp.30–31. Recap the <b>Big Question</b>: What would life be like if dinosaurs and woolly mammoths still existed?<br/>The students make a <b>Mind Map</b> exploring the big question.</p> <p>Awesome Animal Adventures E-book</p>                                                                                                                                                                                                                                       |

**Note:** It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer in their notebook or complete the task in Google Doc. Homework will be assigned in GC and has to be completed in Google docs and turned in for teacher’s feedback.

