

**YEAR 5 – ENGLISH LANGUAGE**

<b>Subject</b>	<b>English Language</b>
<b>Class/ Division</b>	<b>Year 5 A-F</b>
<b>Week</b>	<b>Wk 23 (31<sup>st</sup> Jan to 4<sup>th</sup> Feb)</b>
<b>Work sent to students via</b>	<b>Group email</b>
<b>Total number of lessons per week</b>	<b>5</b>
<b>Unit</b>	<b>Non-Fiction: 101 Ways to Save the Planet Before Bedtime</b>
<b>Zoom Lesson 1</b>	<p><b>Non Fiction – Reading the e book - 101 Ways to Save the Planet Before Bedtime</b></p> <p><b>Learning objectives</b> – Read aloud with fluency, paying attention to punctuation and meaning. Scan-read to identify specific information Read aloud short sections of own writing with some preparation.</p> <p><b>Task</b> <b>Read Pages 2&amp;3 of the given e book. (Active learn).</b> <b>Discuss and record information on environmental issues.</b> <b>Summarise orally the information on pages 2–3.</b></p> <p><b>Resources</b> e book- 101 Ways to Save the Planet Before Bedtime Language Notebook</p>
<b>Zoom Lesson 2</b>	<p><b>Non Fiction -e book- 101 Ways to Save the Planet Before Bedtime</b></p> <p><b>Learning objective</b> - Read and discuss for information Retrieve information; deduce, infer or interpret information or ideas from texts. Recall and summarise information</p> <p><b>Task</b> <b>Activity: Group discussion &amp; group presentation to the class</b></p> <p><b>Resource</b> e book-101 Ways to Save the Planet Before Bedtime Language Notebook</p>
<b>Zoom Lesson 3</b>	<p><b>Grammar: Non Fiction – e book -101 Ways to Save the Planet Before Bedtime</b></p> <p><b>Learning objective</b> – Use progressive and continuous tenses</p> <p><b>Task</b> <b>Activity :Progressive Tense Worksheets</b></p> <p><b>Resources</b> e book- 101 Ways to Save the Planet Before Bedtime PCM 5.8.2. Homework-Progressive Tense Worksheets</p>

<p><b>Zoom Lesson 4</b></p>   <p><b>Task</b></p>  <p><b>Resources</b></p>	<p><b>Non Fiction -e book- 101 Ways to Save the Planet Before Bedtime</b></p> <p><b>Learning objectives:</b> Use discussion to generate ideas  Discuss the features of an instruction text  Plan a set of instructions</p> <p>Plan a set of instructions using suitable features.</p> <p>e book- <b>101 Ways to Save the Planet Before Bedtime</b>  Language Notebook</p>
<p><b>GC Lesson 5</b></p>   <p><b>Task</b></p>  <p><b>Resources</b></p>	<p><b>Non Fiction -e book- 101 Ways to Save the Planet Before Bedtime</b></p> <p><b>Learning objectives:</b> Organise writing by sequencing and structuring information appropriately and coherently.  Self evaluate, edit and proof-read instructions.</p> <p>Write a set of instructions.  Evaluate written instructions and edit where required.</p> <p>Language Notebook or A4 paper  e book- <b>101 Ways to Save the Planet Before Bedtime</b></p>

**Note:** It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer in their notebook or complete the task in Google Doc. Homework will be assigned in GC and has to be completed in Google docs and turned in for teacher's feedback.