

**YEAR 8 ENGLISH LANGUAGE**

**TERM 2 WEEK 1 – DISTANCE LEARNING PLAN**

**Name of the teacher:**

**Class and Section: YEAR 8**

**Subject: ENGLISH LANGUAGE**

**Week 1: 31<sup>st</sup> January- 4<sup>th</sup> February**

**No. of lessons – 5 LESSONS**

**Student's access to Work: Work sent to students through Class Group Gmail /Google Classroom**

**Topics: INFORM, EXPLAIN, DESCRIBE TEXTS-  
▪ ARTICLES**

**Overall Objectives:**

- Develop close reading skills, strategies
- Identify and understand key words
- Understand main ideas in a non-fiction text

**Resources- A Matter of Facts- SFW pgs 48-51**

**Article from Gulf News- Published: November 28, 2020 15:53  
-- uploaded on Google Classroom.**

**ZOOM LESSONS 1 & 2 -- A Matter of Facts- SFW pgs 48-51**

**ZOOM LESSONS 3 and 4 - Article from Gulf News- Published: November 28, 2020 15:53**

**ZOOM LESSON 5 - GC**

<b>DATE</b>	<b>ACTIVITY</b>
<b>SUNDAY L7&amp;L8</b>	<b>ZOOM LESSON 1&amp;2</b>  <b>ZOOM LESSON 1</b>  <b><u>Learning Outcomes:</u></b> <ul style="list-style-type: none"><li>• <b>Understand what is meant by an information text and an explanation text</b></li></ul> <b><u>Learning Objectives:</u></b> <ul style="list-style-type: none"><li>• To understand the difference between an information text and an explanation text</li></ul>

- To identify different types of information texts
- To identify different types of explanation texts
- To analyze the structure and purpose of information texts and an explanation text

**Success Criteria:**

Students will be able to:

- Differentiate between an information text and an explanation text
- Identify different types of information and explanation texts
- Analyze the structure of information and explanation texts
- Infer the purpose of information and explanation texts

**ACTIVITY 1**

**Instruction to students**

Teacher instructs students to

--read the following two articles from SFW pages 48 and 49-

--Underline the key words and ideas in the articles.

- Make a mind map in your Note book on main ideas.
- In your NOTEBOOK, make notes of teacher's explanation of meanings and ideas.
- [Your notes will help to answer question posted in Google Classroom](#)

Home World UK England N Ireland Scotland Wales  
Video Current affairs Blogs Images Your feedback

### Facts about balls!

1. A table tennis ball, when dropped from 30 cm, should, by international rules, bounce 23 cm high.
2. The world record for the number of tennis balls held in a dog's mouth is five.
3. Under the official rules of snooker, the referee shall, if a player is colour blind, tell him the colour of a ball if requested.
4. In the early 14th century, King Edward II banned football in London because of the great noise caused by 'bustling over large balls, from which many evils may arise'.
5. The world's largest ball of string, in Clawker City, Kansas, measures over 38 ft in circumference.
6. If the Sun were the size of a beach ball, Jupiter would be a golf ball and the Earth would be a pea.
7. Volleyball was invented in 1895 by William G Morgan, who called it Mintonette.
8. There are two golf balls on the Moon, both hit by Alan Shepard on 6 February 1971.



After reading the first article students attempt the [Interactive Exercise -Resource 1.1.](#)

# Out of the box, into the wild

## Unusual sports that are gaining popularity

Fans of Harry Potter have adopted the fictional sport of Quidditch as 'Muggle Quidditch' and play it in nearly 200 American universities. But stacked up against some of the other unusual sports that are gaining popularity all over the world, playing catch with a broomstick is rather tame. Here are five innovative games that take 'sports' to a new level.

### Sheep counting

Approximately 400 sheep dash past ten competitors who try and count them as accurately as possible. The first National Sheep Counting Championships were held in New South Wales, Australia in 2002. Peter Desailly of Australia beat 100 other entrants by correctly counting 277 sheep.

### Worm charming

Contestants are required to attract as many worms as possible from the patch of ground assigned to them. Any method can be used, barring the use of dishwashing detergent. The World Worm Charming Championship is now an annual affair in England. A 10-year-old girl set the world record in 2009 when she managed to 'charm' 367 worms from the soil.

### Cheese rolling

The Cooper's Hill Cheese-Rolling and Wake is an annual event held near Gloucester in England. Competitors chase a round of Double Gloucester cheese downhill. The first person to cross the finish line at the bottom of the hill is declared the champion and wins the cheese. It can be a dangerous sport for the competitors as well as

the audience: those chasing usually sprain their ankles running downhill, but the round of cheese can reach up to 112 km/hr and injure spectators.

### Extreme ironing

Advertised as 'the latest dangersport that combines the thrills of an extreme outdoor activity with the satisfaction of a well-pressed shirt', extreme ironing was invented in England in 1997 when Leicester resident Phil Shaw decided to merge his love for adventure sports and his need to sort out laundry. Participants take their ironing boards, clothing and irons anywhere: under a frozen lake or in the middle of the street and even iron while water skiing or snowboarding.

### Bed racing

The annual Knaresborough Bed Race began in 1965. Each year the competitors race in teams of six, plus one on the bed. Competitors run along with the bed for 3 km, climb up a hill and then must run down towards the Nidd river and cross it. The team provides their own bed, decorated in the theme for the year.



After reading the second article students attempt the **Interactive Exercise -Resource 1.6.**

## ACTIVITY 2

Class discussion-

1. What do the information and explanation texts on pages 48 and 49 have in common?  
Compare the two texts on pages 48 and 49-use spider diagram

How are they different?

Think about-

- their structure-how is each text organized?
- the kinds of information each gives the reader-look in particular at each text's use of proper nouns and numbers.
- the purpose of each text

## ACTIVITY 3-

Look at the list of texts below:

- a. online encyclopaedia
- b. school textbook
- c. dictionary

- d. menu
- e. recipe book
- f. weather forecast
- g. facebook profile
- h. magazine advertisement

Which are :

- Information texts
- Explanation texts
- Both
- Neither?

## ZOOM LESSON 2

### ACTIVITY 4- Resource 1.3-Purpose- matching Interactive

Re-read the extract on Cheese Rolling from the extract from the article on page 49.

Teacher annotates the text ,explaining the function of each part of the extract.



Teacher explains that the information text answers the questions:

- **What** - what their chosen sport or hobby is called
- **Where** - where it takes place
- **When** - when it takes place
- **Who** - who plays it or takes part?
- **How** - how it is played and won
- **Why** - why people take part

	<p>Students have to annotate the heading and the sentences in their chosen extract just like the one on Cheese Rolling.</p> <p><b>Teacher will select few students to share their annotated text.</b></p> <p><b>Peer Assessment:</b> Students check whether their peers have answered the questions what, where when, who, how and why in their annotation. (Resource 1.5 and 1.7)</p> <p><b>Teacher then creates 4 breakout rooms.</b> Students will discuss and write an information text based on the instruction/ explanation given below.</p> <p><b>Choose an unusual sport or hobby that you know of, or make one up.</b></p> <p>Produce a piece of writing for a news website about your chosen sport, entitled 'TOP FIVE FACTS ABOUT----'. Look carefully at the article 'Facts about Balls ! on page 48 to help and guide you.</p> <p style="text-align: center;"><b>OR</b></p> <p>Write a similar text about the unusual sport you have chosen. Write 3-4 sentences giving the reader relevant information and explanation of how the sport is played. Make sure you answer the 5 W's.</p> <p><b><u>HOMEWORK:</u></b></p> <p>Draw a table and note-down your understanding of the main differences between an information text and an explanation text.  <a href="#"><u>You may refer to the notes you made during class discussion of ACTIVITY 2</u></a></p> <p><b><u>PLENARY</u></b></p> <p>Teacher concludes the lesson recalling different types of information and explanation texts ,and their structure , purpose and difference between the two.</p>
<p><b>TUESDAY</b> <b>L1</b></p>	<p><b>LESSON 3 -- ZOOM LESSON 3</b></p> <p><u>Learning Outcomes:</u></p> <ul style="list-style-type: none"> <li>• Understand how writers use the key features of information texts to create an appropriate tone</li> </ul>

- Analyse how language and structure helped the writer to create a specific tone and mood to achieve the purpose (AO2)

**Learning Objectives:**

- Explain with reference to the text to support inferences/ points of view/opinions
- Explain how language and structure helped the writer to create a specific tone and mood to achieve the purpose
- Explore different techniques and explain and comment on its impact

**Success Criteria:**

Students will be able to:

- Read closely for details and identify key words
- Identify language and structural features.
- Analyze the writer's choice of language and structure.
- Use examples of vocabulary , sentence structures the writer uses and other features of language and structure

**Instruction:**

- In your NOTEBOOK, make notes of teacher's explanation of meanings and ideas.
- *Your notes will help to answer question posted in Google Classroom*

**ACTIVITY 1**

Students read aloud the following web newspaper article:

- Make a mind map in your notebook on main ideas.
- Underline the key words and ideas in the extract lines 1-29:

*Cher helps rescue Kaavan, world's 'loneliest elephant', from zoo in Pakistan  
US pop star spends quiet moment with the animal set for Cambodia move tomorrow  
Published: November 28, 2020 15:53  
[Zubair Oureshi, Correspondent](#)*



**US pop star Cher, Four Paws Director Dr Amir Khalil and Kaavan at Marghazar Zoo of Islamabad.**

**Image Credit: Supplied**

Islamabad: Iconic pop star Cher is in Islamabad to witness the relocation of, Kaavan, aka the world's loneliest elephant, to a sanctuary in Cambodia tomorrow.

Kaavan's relocation is going to be one of its kind, as the 5.1-ton heavy elephant will be airlifted in an equally heavy metal crate through a chartered plane from Pakistan to Cambodia. 7

According to the Four Paws Director of Project Dr Amir Khalil, the flight time is 8 hours long and Kaavan will have to stand in the crate for 14 to 15 hours taking into consideration the transportation time from the zoo to the airport and then at its destination.

The cargo plane, a Russian aircraft Ilyushin Il-76, will arrive Sunday morning (Nov 29) and leave the same evening. It will also make a brief stopover at an Indian airport for refueling purpose and for examination of the animal's health by the vets accompanying him. 14

US star Cher arrived on Friday and held a meeting with Prime Minister Imran Khan the same day. On Saturday, she visited the Marghazar Zoo of Islamabad to see Kaavan and to learn about the arrangements being made for his relocation.

She was told by Dr Amir Khalil all the arrangements have been finalized and both the countries, Pakistan and Cambodia have issued CITES permits for his relocation.

Besides the metal crate is also ready to take Kaavan to the airport, said Khalil. 20



### **Moment Cher waited for years**

“This is something I have been waiting for all these years”, said Cher adding she raised voice for Kaavan’s plight and “thanks to the international community, Four Paws, Free the Wild, Friends of the Islamabad Zoo, the Islamabad Wildlife Management Board, the Islamabad High Court (IHC) and many other organizations and individuals who gave an overwhelming response to my call and made it possible,” said the 74-year old pop singer.

On Cher’s request the zoo workers, Four Paws team and animal activists withdrew from the scene temporarily and she spent some quiet moments with Kaavan. She also sang to Kaavan and expressed her love for the animal. 29

### **TEACHING ACTIVITY**

- **When reading Non-fiction**, Information texts such as articles, leaflets, fact files, Recounts ( extracts from biography/autobiography) , diary entries, and Guides ask the **W questions –who, what. when. where** that give information.
- Questions **why**, and **how** give explanation and factual description.
- To analyze non-fiction texts, you must identify fact and opinions and the purpose and effect

*Teacher guides students to identify key words and ideas; facts and opinions*

*Teacher explains the word meanings, main events, ideas, language and structural features.*

### **Class discussion on the following:**

(focus of teaching – detailed teaching of the main features)

1. How would you describe the main purpose of this extract?
2. How would you describe the tone of this text? Support your answer with details from the text.
3. How has the writer of this text achieved this tone? Explain your ideas, using a quotation from the text to support each one.

**Teacher can provide a model for analysis and explain how the response should show:**

- Analysis of how both language and structure are used to achieve effects and influence readers, including use of vocabulary, sentence structure and other language features.
- The selection of references is appropriate and relevant to the points being made.

**Example:** The writer uses a compound sentence to present the warmth and love displayed by Cher towards the elephant- “*She also sang to Kaavan and expressed her love for the animal*”. Cher choosing to spend some quiet time with Kaavan after the

	<p>move suggests that she is truly passionate about animals and deeply cares about their welfare.</p> <p><b>Analysis question-(AO2) 15 marks</b>  How does the writer use language and structure to interest and engage readers?  In your answer you should comment on:</p> <ul style="list-style-type: none"> <li>• the vocabulary the writer uses</li> <li>• the sentence structures the writer uses</li> <li>• the use of other language and structure features.</li> </ul> <p>You must give examples from the text to support your answer <b>(15 marks)</b></p> <p><b>Discuss other relevant points for the analysis answer in the class.</b></p> <p><b><u>PLENARY:</u></b>  Teacher recalls how to analyze an information and explanation text and how writers use the key features of information texts to create an appropriate tone</p> <p><b><u>HOMEWORK:</u></b></p> <p>Students will write one other point of analysis using examples of vocabulary, sentence structures the writer uses and other features of language and structure modelling it on the responses discussed in class</p>
<p><b>THURS</b> <b>L3&amp;L4</b></p>	<p><b>LESSONS 4&amp;5</b></p> <p><b>ZOOM LESSON 4</b></p> <p><b><u>Learning Outcomes:</u></b>  Evaluate an information and explanation text (AO4)</p> <p><b><u>Learning Objectives:</u></b></p> <ul style="list-style-type: none"> <li>• Evaluate the processed information</li> <li>• Explain with reference to the text to support inferences/ points of view/opinions</li> <li>• Explore different techniques and explain and comment on its impact</li> </ul> <p><b><u>Success Criteria:</u></b>  Students will be able to:</p> <ul style="list-style-type: none"> <li>• Clearly explain ideas, events, themes or settings.</li> <li>• Give sustained and detached critical overview and judgement about the text.</li> <li>• Select references that are appropriate and relevant to the points being made.</li> </ul>

Students continue reading lines 30- 54 from the extract:

Later, while returning to her fans and all those present at the site, she said joyfully “Finally, we are here to see off Kaavan and wish him ‘bon voyage.’”

Cher surprised the audience with the information that she had adopted an elephant back in the US and was very much aware of their behaviour, likes and dislikes. I am sure a peaceful, romantic and retired life is awaiting Kaavan in Cambodia and I am happy that I have contributed to this goal, she said.

Cher’s personal security staff and the Islamabad administration and police had taken unusual security measures turning the zoo into a no-go area ahead of her arrival and only those whose names were cleared a day earlier were allowed to enter the zoo. 38

Kaavan will be released in the sanctuary that is spreading over thousands of acres.

There, three female Asian elephants are waiting for Kaavan to raise a family of his own, Amir told Cher.

Later while responding to a question of Gulf News, Cher said in her Friday meeting, she found Prime Minister Imran Khan quite forthcoming. Prime Minister Khan agreed that not only Kaavan but all the animals should be treated with kindness and love and I am greatly impressed by his views, she said.

Kaavan was brought to Islamabad when he was one-years old. He was gifted to the then President Ziaul Haq’s daughter Zain Zia back in 1985 during the president’s visit to Sri Lanka.

He lived in Islamabad zoo for almost 35 years in a sorry state. He was lonely, chained and underfed.

After his female companion’s death in 2012, he developed signs of aggression. Later, he was named a killer elephant when he killed a zoo employee.

After Cher’s tweets and the IHC historic decision in May this year, Four Paws and the partner animal rights NGOs joined hands and raised funds for Kaavan’s relocation. 54

**Instruction to students**

- Read and annotate key words and ideas presented by the writer.
- In your notebook, make a mind map of key ideas, events, themes or settings with examples from the text , and make notes of teacher’s explanation of meanings and ideas
- [Your notes will help to answer questions posted in Google Classroom](#)

**TEACHING ACTIVITY**

**Whole class discussion/ Breakout room discussion**

- the ideas, information, themes, events, characters, setting
- opinion on how well the writer presents his ideas , events, setting,characters
- give examples from the article to support your opinions.

**Focus of teaching :**

	<ul style="list-style-type: none"> <li>- <b>What is the difference between <u>analysis</u> of language and structure,(AO2) and <u>evaluation</u> of information and events(AO4)?</b></li> <li>- <b>detailed teaching of the main events and situation.</b></li> <li>- <b>how to develop critical judgement and express with evidence</b></li> </ul> <p><b>Teacher explains the requirements of an evaluation:</b></p> <ul style="list-style-type: none"> <li>• clear explanation of ideas, events, themes or settings.</li> <li>• Well-informed and developed critical judgement is offered about the text.</li> <li>• The selection of references is appropriate, detailed and fully supports the points being made.</li> </ul> <p><b><u>PLENARY:</u></b> Teacher recalls how to evaluate an information and explanation text and how writers use the key features of information texts to create an appropriate tone</p>
	<p><b>LESSON 5: GOOGLE CLASSROOM</b></p> <p><b><u>Learning Outcomes:</u></b> Evaluate an information and explanation text (AO4)</p> <p><b><u>Learning Objectives:</u></b></p> <ul style="list-style-type: none"> <li>• Evaluate the processed information</li> <li>• Explain with reference to the text to support inferences/ points of view/opinions</li> <li>• Explore different techniques and explain and comment on its impact</li> </ul> <p><b>SUCCESS CRITERIA: I can</b></p> <ul style="list-style-type: none"> <li>• Clearly explain ideas, events, themes or settings.</li> <li>• Give sustained and detached critical overview and judgement about the text.</li> <li>• Select references that are appropriate and relevant to the points being made.</li> </ul> <hr/> <p><b>Plan and write a complete answer for the following question:</b></p> <p><b>In this article, the writer presents <i>ideas and perspectives about wellbeing and care of animals.</i></b> <i>Evaluate how successfully this is achieved.</i> In your answer, you should:</p> <ul style="list-style-type: none"> <li>• consider the ideas, information, themes, events, characters, setting</li> <li>• give your opinion on how well the writer presents his ideas , events, setting,characters</li> <li>• give examples from the article to support your opinions.</li> </ul> <p style="text-align: right;"><b>(15 marks)</b></p>