

YEAR 5 – ENGLISH LITERATURE

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| Subject | English Literature |
| Class/ Division | Year 5 A-F |
| Week | 23 (31 st January 4 th February) |
| Work sent to students via | Google Classroom |
| Total number of lessons per week | 3 |
| Unit | Prose – “Oranges in No Man’s Land”(chapter 5&6) |
| Learning Outcomes: | <p>By the end of the week, students can:</p> <ul style="list-style-type: none"> - Do prior reading of the chapters - Identify characters and setting of the novel - Find the meanings for vocabulary - Identify key ideas and details in the novel - Support opinions with evidence |
| <p>Lesson 1 Zoom</p> <p>Task</p> <p>Resources</p> | <p>Topic: “ONML”(chapter 5) by Elizabeth Laird</p> <p>Learning objectives –</p> <p>Read aloud chapter 5 Summarise the main events in chapter 1-4 Identify and discuss characters and events in chapter 5</p> <ul style="list-style-type: none"> - Explore thoughts and feelings of the characters - Infer details about events and characters <p>Text Book “Oranges in No Man’s Land” by Elizabeth Laird Active learn (allocations)</p> |
| <p>Lesson 2 Zoom</p> <p>Task</p> <p>Resource</p> | <p>Topic: “ONML”(chapter 6) by Elizabeth Laird</p> <p>Learning objectives :</p> <p>Identify main ideas with details from chapter 6 Draw inferences from the text Make notes during discussions</p> <ul style="list-style-type: none"> - Find meanings of new words in the given chapter - Understand the feelings and thoughts of the different characters - Discuss the key events/details in chapter 6 <p>Text Book “Oranges in No Man’s Land” by Elizabeth Laird Active Learn</p> |

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| Lesson 3 Asynchronous | Worksheet – “Oranges in No Man’s Land” by Elizabeth Laird (chapters 5&6) Learning objectives: Understand main ideas Explain views with suitable evidence |
| Task | Complete the worksheet based on the given chapters. |
| Resources | Worksheet/Practice Question |