

AL2 PSYCHOLOGY

Subject	Psychology
Class/ Division	AL2
Week	1 (31st January to 4th January 2021)
Work send to students via	Zoom Meeting and Google Classroom
Total number of lessons per week	4 Zoom Session
Chapter 4 (Term 2 Lesson)	Child Psychology
Lesson Topic	<u>Practical Investigation in Child Psychology</u>
Content in The Child Psychology	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Describe the use of questionnaire, interview or observation in practical investigation. • Infer the relevant focused topic covered in child psychology • Classify the process of research method to use in practical investigation. • Assess the practical investigation of the study carried out in child psychology. <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Explain the use of questionnaire, interview or observation in practical investigation. • Construct the relevant focused topic covered to user in practical investigation • Organise the process of research method to use in practical investigation. • Evaluate the practical investigation of the study carried out in child psychology.
Task	<p>Task 1: (Zoom session)</p> <ul style="list-style-type: none"> ➤ State the research problem, research method, sampling and data collection for your practical investigation. ➤ Explain the plan of the research design for the carried out practical investigation

Resources	<p>Task 2: (Zoom session)</p> <ul style="list-style-type: none">➤ Describe the data analysis, results and discussion carried out for your practical investigation.➤ Explain the strengths, weaknesses and improvements of the carried out practical investigation. <p>Homework Task:</p> <ol style="list-style-type: none">1. State the research question, research method, sampling and data collection of your practical investigation.2. Describe the data analysis, results and discussion carried out for your practical investigation.3. Explain the strengths, weaknesses and improvements of the carried out practical investigation. <p>TB. Psychology Book Edexcel A Level Book 2 pp. 475</p>
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