Subject	**Psychology**
Class/ Division	**Year 12**
Week	**23** **31ˢᵗ Jan -4ᵗʰ Feb 2021**
Work send to students via	**Google Classroom**
Total number of lessons per week	**2 synchronous** **1 aynchronous**
Chapter 4 (Term 2 Lesson)	**Learning Theories**
Lesson Topic **Content in Learning Theories**	**Content in Learning Theories** 1. **Classical Conditioning** **Learning objectives:** Evaluate Classical Conditioning as theory of learning that examines how a response is associated with a stimulus to cause conditioning. **Learning Outcomes:** 1. Describe stimulus – response learning. 2. Explain the process of classical conditioning. 3. Discuss explanations for classical conditioning. 4. Describe extinction, spontaneous recovery and stimulus generrlaisation.
Task	**Task: (GC SUBMISION BY WED 3ᴿᴰ FEB 2021).**

	1. PROGRESS CHECK 4.2 2. PROGRESS CHECK 4.3 (Explain the difference between two types of forward conditioning.) Task 2: Homework 1. Progress check 4.4 2. Progress check 4.5 (explain why it is important that the individual does not generalise the sick feeling/ unpleasant feeling to all drinks. How can stimulus discrimination be ensured?) (submission by 6th Feb 2021)
Resources	*PPT 's* *Textbook 206-210* *Notes* *Videos*