

Year 9 A-F PSYCHOLOGY

Subject	Psychology
Class/ Division	Year 9 A-F
Week	23rd (31st January to 4th February)
Work sent to students via	Zoom Meeting and Google Classroom
Total number of lessons per week	3 Zoom Classes(Synchronous) 1 Google Classroom
Topic (Term 2 Lesson)	Memory

Lesson Topic	<u>Issues and Debates: Reductionism and Holism Debate</u>
Content in Memory	<p>Learning Objectives:</p> <ul style="list-style-type: none"> a. Define reductionism and holism. b. Differentiate between reductionism and holism theory in explaining concept on memory in research.
Task	<p>Learning Outcomes:</p> <ul style="list-style-type: none"> a. Explain what reductionism and holism mean. b. Describe how reductionism and holism debate applies to human memory debate research. <p>Task 1: Exam question</p> <p>Describe the differences between reductionism and holism (4 marks) Write the answers on a word Doc, submit on GC. (Google Classroom Session)</p> <p>Task 2: Homework: Application</p> <ul style="list-style-type: none"> 1. Compare reductionism and holism. 2. Cornelius conducted laboratory experiments to investigate how short-term memory is affected by interference. He played loud music to his participants while they were trying to remember a list of digits. Assess to what extent memory research is reductionist. <p>Submit on GC using Google Docs or Word (Google Classroom)</p>
Resources	<p>TB. Psychology Book Edexcel GCSE (9-1) 1 pp. 45 – 47</p> <p>Ppts</p>

