

YEAR 11 B/F- ACCOUNTING

WEEK 23(Jan. 31 - Feb.4,2021)

Topic: Ratios (Margin& Mark-up)

Learning objective:

Learning objective:

- To understand the relationship between margin and mark up.
- To calculate the missing figures in financial statements

Lesson outcome:

Students will be able to;

- Explain the relationship between margin and mark up.
- Calculate the missing figures in financial statements.

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| <p>Sunday -8th period (Boys) Zoom-8th period (12.55-1.40 pm.)</p> | <p>Zoom Lesson (details to be intimated on Google Classroom) Resources: Reference Book: Accounting student book. (page 183to 189)</p> <p>Introduction: Share the learning objectives and lesson outcomes with the students through zoom and live class</p> <p>Power point presentation through zoom live class.</p> <p>Teacher Input: Explain the relationship between margin and mark up. Help students to solve questions from past papers and Frank Wood.</p> <p>Formative Assessment: Answering oral and exercise questions.(Questions will be given through the GC work)</p> |
| <p>Tuesday-5th Period (Boys) Zoom-5th lesson (10.40-11.25 am)</p> | <p>Zoom Lesson (details to be intimated on Google Classroom) Resources: Text book questions. Power point presentation through zoom live class.</p> <p>Teachers Input: Recap the relationship between margin and mark up. Help students to solve questions from past papers and Frank Wood.</p> <p>Students: Solving the questions given.</p> <p>Formative Assessment: Answering oral and exercise questions. Questions will be given through the GC.)</p> |
| <p>Wednesday-6th Period(Boys)</p> | <p>Zoom Lesson (details to be intimated on Google Classroom)</p> |

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| <p>Zoom-6th Lesson (11.30-12.10)</p> | <p>Resources: Accounting Students Book (Page: 183-189& Past papers)</p> <p>Introduction: Share the learning objectives and lesson outcomes with the students through zoom and live class.</p> <p>Teacher Input: Recap the relationship between margin and mark up. Help students to solve questions from past papers and Frank Wood.</p> <p>Stuents: Solving the questions given to calculate various ratios</p> <p>Formative Assessment: Answering oral questions.</p> |
| <p>Thursday-5th&6th Period(Boys) Zoom-5th Lesson(10.15-10.50 am) GC-6th Lesson(10.50-11.25)</p> | <p>Zoom Lesson (details to be intimated on Google Classroom)</p> <p>Teacher Input: Explain the question given to prepare the various ratios and clearing the doubts, if any.</p> <p>Students: Solving the Questions.</p> <p>GC: Solve the question given through the GC.work.</p> |