

YEAR 11G/H - BUSINESS

WEEK 23 (31st January to 4th February, 2021)

All intimation sent to the students through Google Classroom and/or whatsapp.

Topic: Business Operations

Lesson: 44 – Factors of Production

Learning Objectives:

- To understand the four factors of production
- To learn the difference between capital intensive and labour intensive techniques
- To understand the changing relationships between land, labour, capital and enterprise.

Lesson Outcome:

- They will know the factors of production
- They will be able to explain specialization and the division of labour.
- They will be able to analyse the differences between capital intensive and labour intensive methods of production
- They will be able to analyse the changing relationships between land, labour, capital and enterprise.

Monday, 1st Feb. - 8 th lesson	Google Meet
Tuesday , 2 nd Feb. - 7 th and 8 th lessons	Google Meet
Wednesday 3 rd Feb. - 8 th lesson	Synchronous GC
Thursday, 4 th Feb. – 2 nd lesson	Google Meet

<p>Monday – 8th period (Boys and Girls) 1:00 – 1:40 pm</p>	<p>One Google Meet lesson</p> <p><i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.</p> <p><i>Teacher input/Activity:</i> Explain what factors of production are and discuss each of the factors by using the case study- Banana Farming in Uganda. They will then work out Activity 1- Pgs 369-370</p> <p><i>Homework:</i> Case Study – Complete the case study and turn in on GC.</p> <p><i>Resources:</i> Device, Text, Notebook and stationary</p>
<p>Tuesday – 7th & 8th periods (Boys and Girls) 12:15 – 1255 pm and 1:00-1:40 pm</p>	<p>Two Google Meet lessons. Students’ attendance will be recorded according to their attendance on Google Meet.</p> <p><i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.</p> <p><i>Teacher input/Activity:</i> Discuss the concept of Specialisation and Division of Labour. Lead the discussion further into explaining the concepts of Capital/Labour intensive techniques of production. They will draw a table to differentiate between the two techniques and be able to analyse them</p> <p><i>Resources:</i> Device, Text, Notebook and stationary</p>
<p>Wednesday – 8th period (Boys and Girls) 1:00 – 1:40 pm</p>	<p>One synchronous GC lesson.</p> <p><i>Teacher input/Activity:</i> They will answer a case study posted on GC.</p> <p><i>Resources:</i> Device, Text</p>
<p>Thursday – 2nd period (Boys and Girls) 8:00 – 8:35 pm</p>	<p>One Google Meet lesson. Students’ attendance will be recorded according to their attendance on Google Meet.</p> <p><i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.</p> <p><i>Teacher input/Activity:</i> Review the concepts taught earlier in the week. Enable them to discuss about the changing relationship between the four factors of production.</p> <p><i>Homework:</i> Complete all previous case studies</p> <p><i>Resources:</i> Device, Text, Notebook and stationary</p>