

St. Mary's Catholic High School (2020-2021)

YEAR 1 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Talk about U.A.E.	Important land marks of U.A.E.	Seasons	Climate and Weather	Addresses	Closest and Furthest	Street Apart	Journey to School
	Learn to name and identify the Emirates of U.A.E.	Identify some important man made landmarks of U.A.E	Identify different types of seasons	Talk about the different type of climate and weather	Know that all people have addresses	Can identify the closest and furthest place from any feature or place	Recognise changes on the same street	Can name the landmarks close to school and their homes
Term 1	Ring the Changes	Pretty and Awful	How Buildings are Used	Means of Transport	Traffic Watch	Signs & Markings		Revision
	Determine how the places changes for better or worse over a period of time	They learn to differentiate between pretty and awful places	They learn to match how each building are used by people	Name and describe the different means of transport	Recognise the meaning of what they see on the map and on the road	Identify different signs and markings seen on the road		
YEAR 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Safety in School	Crazy Street	Safety at Home	Community Helpers	Workplace	Leisure Activities	Poppy Getting Connected	
	Enumerate the safety rules to be followed in School	Enumerate how to keep safe on the roads	Enumerate the safety rules to be followed at home	Learn the different jobs people do in different areas	Learn how community helpers work and relate their job to their work places	Learn different types of leisure activities	Learn about the different types of transport to get to different places.	
Term 2	Places & Features		World-wide Shop		Inside the House		Sent Packing	Revision
	Learn about different places and match it to its features		Learn about different countries and the souvenirs related to different countries		Learn to identify and label a few items in a house		Learn to name the items used when they go on a holiday	

YEAR 2 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 1	UNIT 1 - OUR EARTH								
	Four Compass directions		Map and Globe			Continents and oceans			
	Recognise what is meant by Compass Rose. Identify the four main directions namely and mark them on a Compass Rose. Use a compass rose to locate the position of different places.		Introduction of the Globe and the Map. Recognise how water and land are represented on a globe and a map. Identify the position of the North Pole and South Pole.			Identify and name the seven continents and five oceans. Locate them on the world map. Recognise and locate their home country and the continent it belongs to. Recognise the smallest and largest continent / ocean.			
Term 1	UNIT 2 - OUR ENVIRONMENT				UNIT 3 - CURRENT LOCALITY - UAE				
	Physical and human features on the earth				UAE and the seven Emirates		The UAE Flag and the National Symbols		Revision
	Identify and name some common physical features and human features. Draw and describe any human feature / physical feature from UAE or from other parts of the world.				Recognise the position of UAE on the world map and the continent it belongs to. Name the seven emirates of UAE; Locate the position of Dubai and the capital city (Abudhabi) on the map of UAE.		Recognise the National animal of UAE (Arabian Oryx) and the National bird (Falcon). Recognise the colours of the UAE flag and what it depicts, the 46th UAE National day (December 2nd) and its significance.		
YEAR 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 1	UNIT 4 - THE ISLAND HOME								
	THE UNITED KINGDOM								
	Recognise what is an island. Locate the position of UK on a map and the continent it belongs to. Understand the concept of "union" and recognise the flags of the four countries and the formation of the national flag of UK/ the Union Jack or Union flag. Recognise and locate the four countries of UK on a map. Recognise the flag of each of the four countries and name their capital, national flower and patron saint.								
Term 2	UNIT 5 - A CONTRASTING LOCALITY OVERSEAS								
	Locating Mexico and Finding the VillageTocuaro				Living in Tocuaro				Revision
	Recognise the position of Mexico on the world map ; Identify the map and flag of Mexico. Recognise the position of Mexico city and locate the village Tocuaro on the map of Mexico. Describe the physical and human features in and around Tocuaro. Identify the name of a lake (Lake Patzcuaro) near Tocuaro.				Recognise the lifestyle, food, occupation and traditional homes of the village people (Eg. The Horta family). The significance of traditional wooden masks and the art of mask making in Tocuaro. Compare and talk about the differences / similarities between Tocuaro village and Dubai city.				

YEAR 3 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8		
Term 1	UNIT 1- THE WORLD AND THE WEATHER									
	Continents and oceans of the world		Introduction to solar system			Maps, globe and atlas		U.A.E in the world map		
	Locate and label the seven continents and five oceans on the world map. Recognise and locate few countries in South America and North America.		Recognise and name the planets of the solar system and classify them as inner and outer planets. Use secondary resources to find a fact about each planet.			Explain the differences between a map, globe and an atlas. Recognise the grid reference and use of a key to identify places on a map.		Name, locate and label the 7 emirates and neighbouring countries of U.A.E on a map. Recognize some famous landmarks of U.A.E. Organize the information collected about the 7 emirates.		
Term 1	UNIT 1- WORLD AND THE WEATHER			UNIT 2 - HOLIDAY DESTINATIONS AROUND THE WORLD						
	Weather Around the World/ Climatic Zones			Holiday Destinations Around the World		Packing a Suitcase		Comparing Holiday Destinations		
	Explain the difference between weather and climate. Recognise and draw some common weather symbols. Predict the weather for the day and draw a suitable weather symbol. Identify and locate the climatic zones(temperate, polar and tropical climatic zones) on the world map.			Identify and locate some common holiday destinations on the world map; List few reasons for going on a holiday. Use secondary resources to recognise some familiar holiday destinations around the world. Suggest few places for a family to travel; considering the weather, landscape and activities at each place.		Explain how overseas tourists consider the weather conditions as a factor in deciding the things to pack, when planning a journey. Use secondary resources to find and suggest some available activities for tourists visiting hot or cold destinations.		Compare two different holiday destinations and suggest differences and similarities (eg. Egypt and Switzerlad) Recognise the importance of Passports; compare the passports of different countries and the information they contain. Identify and name the souvenirs		Revise
YEAR 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8		
Term 2	UNIT 3 - PHYSICAL AND HUMAN FEATURES									
	Physical and Human Features - UAE & Around the			Basic Structure of Earth			Formation of Volcano and its effects			
	Describe the different physical and human features in UAE using suitable geographical vocabulary. Use secondary resources to find more information about physical and human features around the world.			Recognise the different layers in the structure of the earth;			Know the different types of volcanoes; the structure and inside of a volcano; effects of volcanic eruption on the environment.			
Term 2	UNIT 4- INVESTIGATING OUR LOCAL AREA					Unit 5 - WHAT'S IN THE NEWS?				
	Environmental Quality - Four Seasons			Environmental Quality - Noise pollution		Televised News - Weather Forecast				
	Name the four seasons and list the changes during summer, spring, winter and autumn.			Distinguish between the pleasant sound and unpleasant sound. Recognise the sources and effects of noise pollution and suggest ways to avoid noise pollution.		Recognise how weather symbols are used in weather forecasts and to predict weather. Identify and use weather symbols. Read local weather reports and interpret the details. Produce a weather report for a particular day in the vicinity.			Revise	

YEAR 4 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 1	Unit 1- The World Map				Unit 2- Geographical Grid		Unit 3 - Overseas Destinations		
	Cardinal & Intercardinal Directions		Locating Continents & Oceans of the World		Latitudes & Longitudes		Some Countries in Europe & their Capitals		
	Recall Cardinal directions and Intercardinal directions; Use the Compass Rose to locate the position and direction of a place on the map.		Recall & locate the 7 Continents & 5 Oceans on the World Map; Order the continents and Oceans according to their size.		Recognise the significance of the Geographical grid. Recognise what is meant by Lines of Latitude (Parallels) & Lines of Longitude(Meridians).Name and locate the position of the major lines of Latitude and Longitude .		Locate some countries in Europe and name their capitals.(England, Norway, Sweden, Finland, Russia, Ukraine, Greece, Spain, France, Italy, Switzerland, Germany, Poland, Romania). Explore some famous human features and physical features in Europe.		
Term 1	Unit 4 - Topographical Features 1 - Mountains								
	Mountain Ranges		The Seven Summits of the World			Major mountains in UAE			
	Recognise what is meant by a mountain range; Name some famous mountain ranges of the world.(The Himalayas-Asia;The Atlas - Africa; The Andes-South America; The Alps- Europe;The Rockies-North America)		Identify, name and locate the seven summits of the world (highest mountain in each continent) - Mt. Everest in Asia ; Aconcagua in South America;Denali in North America; Kilimanjaro in Africa; Mt. Elbrus in Europe; Puncak Jaya / Mt. Carstensz in Oceania.			Identify and name the major mountains in UAE ; Compare and contrast - Mountains in UAE and other parts of the world.			Revision
YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 2	Unit 5 - Topographical features 2 - Rivers								
	Source of a river		Major rivers of the world			Some Water bodies in UAE - Wadi /Creek/Water Canal			
	Recognise the source of a river system and its course; Label the different features of a river namely; the source, meander, tributary, confluence, flood plain, oxbow lake,delta, mouth (estuary).		Name and locate the major river in each continent.(Asia- Yangtze; Europe-Volga; North America-Mississippi; South America-Amazon; Africa-Nile; Australia-Darling river)			Recognise that a 'Wadi' (common in desert regions) is a river that is usually dry except when it has rained. Recognise that a Creek is a medium waterway that is larger than a stream. Understand that the Dubai Creek is a man made salt water creek located in UAE.			
Term 2	Unit 6 - Economic Activities of UAE								
	Agriculture in the UAE - Past & Present		Livestock Keeping			Maritime activities and Industries			
	Compare the past (traditional) & present(modern) farming methods in UAE		Recognise that Livestock refers to the animals such as cattle and sheep which are kept on a farm. Explain the importance of livestock keeping in the UAE.			Identify the different maritime activities in the U.A.E Recognise the measures taken by the UAE to improve the Fishing Industry. Recognise the difference between domestic and foreign trade; Identify the industries in UAE.			Revision

YEAR 5 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 1	Unit 1: Seas and oceans				Unit 2: Wearing away the land.				
	Beneath the surface		The Ocean Environment.		Learning about seas		Rivers in Action		Preventing Flood Damage
	To understand how ocean changes at different levels and how the light, temperature and pressure change with the depth of water.		To illustrate how the oceans are important to us in a variety of ways.		To reinforce locational knowledge about oceans and seas.		To learn and understand that erosion, transportation and deposition are part of a sequence.		To learn and understand the effectiveness of different strategies for preventing floods.
Term 1	Unit 3: Wales		Unit 4: The Seasons			Unit 5: Greece			
	Wales		Changing Seasons		Seasons Worldwide		Seasonal Influence	Greece	
	To locate the key rivers, mountains and settlements on the map of Wales.		To emphasise the different characteristics of each season.		To compare UK and Mediterranean climates using climate data.		To illustrate the effects of weather on human activities.	To reinforce understanding of different geographical themes and to consolidate the portrait of life on a Greek Island.	Revision

YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 2	Unit 6: Cities				Unit 7: Jobs				
	Describing Cities	World Cities		The Story of London	Making Things	Different Jobs	Types of Work		
	To learn and understand the difference between towns and cities and show that people have different needs and priorities.	To develop locational knowledge about cities around the world.		To consider the different functions and facilities in a major city.	To learn and understand about factories and how they work	To illustrate the range of work opportunities in a single work environment.	To show that there are major categories of work.		
Term 2	Unit 8: North America	Unit 9: Pollution			Unit 10: Africa				
	Introducing the Caribbean	Damaging the Environment.		Green Living		Introducing Africa		Revision	
	To introduce to the geographical setting and context of the Caribbean region.	To learn and understand about pollution problem and solutions.		To help children realise they can help reduce pollution through their own action.		To learn and understand about Africa through key physical and human features.		Assessment 2	
YEAR 6 LONG TERM PLAN with CURRICULUM STANDARDS									
YEAR 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 1	PLANET EARTH: Unit 1: Restless Earth				WATER: Unit 2: Drinking Water				
	Earthquakes and	Creating Landscapes	Rocks and Soils in the UK		Water, Water	Water Supplies		Conserving Water	
	Explore the occurrence of earthquakes and volcanic eruptions	Identify and describe the five forces that shape the land	Discover how rocks affect the character of places in the UK		Appreciate that water is essential to life	Explore the cycle and sources of water and identify the importance of clean water		Identify specific actions that individuals, government, and communities can take to help save and protect water	
Term 1	Unit 3: United Kingdom		WEATHER: Unit 4: Local Weather			Unit 5: Europe			
	England		The Right Conditions	Micro-Climates	Influencing the Weather	Europe		Revision	
	Illustrate the physical and human geography of England and investigate the quality of life through photographs and maps		Explain the need to control the weather	Compare varying weather conditions between places	To learn and understand how weather is influenced by human activities.	Introduce Europe's landscapes- what makes it special, and name the best reasons for a country to join the European Union			
YEAR 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 2	SETTLEMENTS: Unit 6: Planning Issues			Unit 7: North and South America		WORK AND TRAVEL: Unit 8: Transport			
	Reasons for	Old Sites, New Sites	Planning Games	South America		Travelling Further,	Transport Problems	Hidden Costs	
	To be able to reason out why there are conflicts over land use.	Explain the reasons for re-development of old sites	Evaluate how planning decisions are made	Explore the Amazon rainforest and enumerate ways on how it is threatened and how it can be protected		Discuss the different types of transports and opportunities for travel	Identify traffic problems and devise plans to keep people safe and traffic moving	Examine how vehicles affect people and the environment	
Term 2	ENVIRONMENT: Unit 9: Conservation				Unit 10: Asia and Africa				
	Threatened Wildlife		Antarctica		Conservation Projects		Asia		Revision
	Appreciate wildlife and discuss the endangered plants and animals		Explore Antarctica and cite reasons to conserve it		Propose conservation projects to prevent further damage and help restore the earth		Discuss facts about Southeast Asia and explore life in Singapore		

YEAR 7 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 1	Unit 1: TOURISM								
	Tourist Industry		Problems of Tourism	National Parks	Conflicts			Tourist destinations	
	Explain the benefits of the Tourism industry.		Analyze the problems tourism can cause and suggest solutions.	Discuss the aims and importance of the National Parks	Discuss the different ways to manage conflicts in National Parks.			discuss the different point to keep in mind while selecting and comparing a tourist destination.	Produce a travel information packet (flyer, brochure, power point, wiki, etc.) with useful information about a region, country, city, or town.
Term 1	Unit 1: Tourism								
	Mallorca - A Holiday Paradise.			Dislney Florida - A Holiday Dream			The Alps - A Winter Wonderland		Revision
	Explain why Mallorca is called a holiday Paradise.	Locate Malloraca and the important places to visit on the map.	Analyse effects of tourism in Malloraca.	Explain the importance of location factors for setting up a leisure resort.			Describe the features that make Alps a wonderland and analyse the effects of tourism on the economy - case study The Alps.		
YEAR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 2	Unit 2: Japan - A developed country.							Unit 3: World Development	
	Japan		Physical Features		Industries in Japan	Sustainable Development		Too many people	
	Locate Japan and important cities on the map of the world and identify its flag.		Locate the main physical features of Japan and explain the differnent ways nature helps Japan.		Recognize reasons for growth and the location of the industries in Japan.	Appreciate the importance and need of sustainable development in japan and around the world.		Explain the causes of difference in development and the effects of population growth on deveolpment	
Term 2	Unit 3: World Development								
	Too many people	Jobs and Development		Trade and Development		Development around the World		Revision	
	Discuss the reason for difference in development and the effects of population growth on deveolpment	Explain the effect of employment structure with regards to the deveolpment of the country.		Explain the effects of trade on with regards to the deveolpment of the country.		Summarize the reasons unequal development around the world.			

YEAR 8 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 8	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 1	Ecosystems								
	Factors affecting climate		Britain's Climate	What are ecosystems?	Equatorial Climate			Tropical rainforests	
	Learn about the factors affecting climate.		Students should learn about the features of a'British' climate and how it differs in other parts of the world.	They learn about the links in a simple ecosystem.	They learn how height affects different places with the same latitude and they acquire mapping skills too.			Students learn how vegetation has adapted to the equatorial climate?	
Term 1	Ecosystems								
	Mediterranean Climate		Soil Erosion		Soil erosion in Nepal		What are volcanoes and Earthquakes?		What are volcanoes and Earthquakes?
	Students learn the features of a Mediterranean climate and can locate those places on a map.		Students learn and understand the causes and effects of soil erosion.		Students learn about the wrong farming practises adopted in Nepal that led to soil erosion.		Define volcanoes .;The Pacific ring of fire; plates and zones of activity.		Students learn about the distribution of volcanoes & earthquakes and understand how movements in the earth's crust can cause them.

YEAR 8	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Volcanoes and earthquakes							
	How do they happen?		What are volcanoes?		What happens when a volcano erupts?		What happens in an earthquake?	
	Students understand the causes and effects of various plate movements and their pattern.		Students learn the cross section of a volcano and recognise the difference between its various types.		Students learn about how these natural hazards may bring danger to people and cause severe damage to property and the surroundings.		Students become aware of the problems that a disaster causes.	
Term 2	Volcanoes and earthquakes							
	What happened in the Indian earthquake?		How can the earthquake danger be reduced?		Two earthquakes compared.		Revision for the final exams	
	Students learn about the different ways in which countries respond to these natural hazards.		Students learn how to prepare and cope with natural hazards.		Students understand what can be done to reduce the worst effects			