

## YEAR 1 – MATHEMATICS

<b>Subject</b>	Mathematics
<b>Class/ Division</b>	Year 1 (A-D)
<b>Week</b>	Week- 24 (7 <sup>th</sup> - 11 <sup>th</sup> February, 2021 )
<b>Work send to students via</b>	Google Classroom and ZOOM classes
<b>Total number of lessons per week</b>	Total – 7 Synchronous – 5; Asynchronous – 2
<b>Unit</b>	Unit-9 Numbers to 50
<b>Lesson 1</b> <b>(Asynchronous)</b>	<b>Topic:</b> Counting objects 1 - 20 <b>Learning objective:</b> In this lesson, <ul style="list-style-type: none"> <li>• Children will recognise numbers to 20 and count objects to 20.</li> </ul> <b>Learning Outcomes:</b> By the end of the lesson, I can: <ul style="list-style-type: none"> <li>• Children can recognise numbers up to 20.</li> <li>• confidently count forwards and backwards from any number up to 20.</li> </ul> <b>Task</b> <b>Resources</b> ZOOM lesson PowerPoint Presentations; videos; notebook/ paper; Textbook 1B ; Practice Book 1B Pages
<b>Lesson 2</b> <b>(synchronous)</b>	<b>Topic:</b> counting to 50 ( 1 and 2) <b>Learning objective: In this lesson,</b> <ul style="list-style-type: none"> <li>• Children will recognise numbers to 50 and count objects to 50.</li> <li>• They will develop their use of the number line beyond and up to 50,</li> <li>• able to count forwards or backwards from any number up to 50.</li> </ul> <b>Learning Outcomes:</b> By the end of the lesson, I can: <ul style="list-style-type: none"> <li>• Children can recognise numbers up to 50 and</li> <li>• Confidently count forwards and backwards from any number up to 50.</li> </ul> <b>Task</b> <b>Resources</b> 1. PowerPoint Presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY) 2. Practice: Textbook 1B and practice book 1B 3. Activelearn Allocation: <a href="#">Power Up</a> ; Unit Video PowerPoint Presentations, videos, notebook/ paper/ worksheets.
<b>Lesson 3</b> <b>(Synchronous)</b>	<b>Topic:</b> Tens and ones <b>Learning objective: In this lesson</b> <ul style="list-style-type: none"> <li>• Children will explore different ways to represent numbers 50,</li> <li>• using objects such as counters and base 10 equipment,</li> <li>• and mathematical models such as the part-whole model.</li> </ul> <b>Learning Outcomes:</b> By the end of the lesson, I can: <ul style="list-style-type: none"> <li>• Children are confident with the fact that a 2 digit number is made up of tens and ones.</li> </ul> <b>Task</b> <b>Resources</b>

	<p>ZOOM lesson</p> <p>PowerPoint Presentations; videos; notebook/ paper; Textbook 1B pages and Practice Book 1B</p>
<p><b>Lesson 4</b> <b>(Synchronous)</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic:</b> Comparing numbers of objects</p> <p>Comparing numbers</p> <p><b>Learning objective In this lesson,</b></p> <ul style="list-style-type: none"> <li>• Children will identify whether a number is more than, less than or equal to another when given 2 or more numbers within 50,</li> <li>• they will write statements using the &lt;, &gt; and = signs.</li> </ul> <p><b>Learning Outcomes:</b> By the end of the lesson, I can:</p> <ul style="list-style-type: none"> <li>• Children can confidently deal with many real life situations involving comparing numbers and the ideas of more and fewer.</li> </ul> <p>ZOOM lesson</p> <p>PowerPoint Presentations; videos; notebook/ paper; Textbook 1B and Practice Book 1B</p>
<p><b>Lesson 5</b> <b>(Synchronous)</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic:</b> Ordering objects and numbers.</p> <p><b>Learning objective In this lesson,</b></p> <ul style="list-style-type: none"> <li>• Children will order and compare three or more sets of objects or numbers below 50.</li> </ul> <p><b>Learning Outcomes:</b> By the end of the lesson, I can:</p> <ul style="list-style-type: none"> <li>• Children can confidently order and compare 3 or more numbers and able to use the signs correctly.</li> </ul> <p>ZOOM lesson</p> <p>PowerPoint Presentations; videos; notebook/ paper; Textbook 1B and Practice Book 1B</p>
<p><b>Lesson 6</b> <b>(synchronous)</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic:</b> Reinforcement of the topic done through the week.</p> <p><b>Learning objective: recapitulation</b></p> <p><b>Learning Outcomes:</b> By the end of the lesson, I can:</p> <ol style="list-style-type: none"> <li>1. PowerPoint Presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY)</li> <li>2. Video: ActiveLearn - Unit Video</li> <li>3. Practice: Textbook 1B AND Practice Book 1B</li> <li>4. Activelearn Allocation: <a href="#">Power Up</a></li> </ol> <p>PowerPoint Presentations, videos, notebook/ paper/ worksheets</p>
<p><b>Lesson 7</b> <b>(Asynchronous)</b></p> <p><b>Task</b></p>	<p><b>Topic:</b> Reinforcement of the topic done through the week.</p> <p><b>Learning objective: recapitulation</b></p> <p><b>Learning Outcomes:</b> By the end of the lesson, I can:</p> <ol style="list-style-type: none"> <li>1. PowerPoint Presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY)</li> <li>2. Video: ActiveLearn - Unit Video</li> </ol>

<b>Resources</b>	3. Practice: Textbook 1B AND Practice Book 1B 4. Activelearn Allocation: <a href="#">Power Up</a> PowerPoint Presentations, videos, notebook/ paper/ worksheets
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