YEAR 12 – MATHEMATICS (Week 24)

Subject	Mathematics (Pure Math & Stats)
Class/ Section	Year 12 – Batch 1, 2 and 3
Week	7th February – 11th February 2021
Work send to students by	Group email / Google classroom / Zoom
Total number of lessons per week	6
Units	PURE MATH- Ch11(Vectors) 11.4 (Position Vectors) 11.5 (Solving geometric problems) 11.6 (Modelling with vectors) STATISTICS – Ch 7
Lessons 1 –Live Zoom lesson	PURE MATH- Ch11(Vectors)11.4 (Position Vectors)Learning objective : To understand and use the position vectors .Intended Learning Outcomes - Students will be able to use vectors to describe of a point in two dimensions.
Tasks	To complete the questions assigned from the Textbook (pdf) in their notebook. Students will be put in break out rooms during Zoom lesson to encourage collaborative learning.
Resources	 Power point presentation Pure Mathematics Year 1 / AS <u>https://www.physicsandmathstutor.com/</u> <u>https://www.drfrostmaths.com/</u> <u>https://www.examsolutions.net/</u>

Lesson 2 - Live Zoom lesson	PURE MATH- Ch11(Vectors)
	11.5(Solving geometric problems)
	<u>Learning objective</u> - To use vectors to solve geometric problems .
	Intended Learning Outcomes – Students will be able to use
	vectors to solve geometric problems and to find the position vector
	of a point that divides a line segment in a give ratio.
Tasks	To complete the questions assigned from the Textbook (pdf) in their
	notebook. Students will be put in break out rooms during Zoom
	lesson to encourage collaborative learning.
Resources	1. Power point presentation
	2. Pure Mathematics Year 1 / AS
	3. <u>https://www.physicsandmathstutor.com/</u>
	4. <u>https://www.drfrostmaths.com/</u>
	5. <u>https://www.examsolutions.net/</u>
Lessons 3 - Live Zoom lesson	PURE MATH- Chil(vectors)
	11.6 (Modelling with vectors)
	Learning objective – To understand vector magnitude and use
	vectors in speed and distance calculations. To use vectors to solve
	Problems in context.
	Intended Learning Outcomes – Students will be able use vectors
	to solve problems in context.
	To complete the questions assigned from the Textbook (pdf) in their
Tack	notebook Students will be put in break out rooms during Zoom
1 455	lesson to encourage collaborative learning.
Bagaumaag	1. Power point presentation
Resources	2. Pure Mathematics Year 1 / AS
	<u>https://www.prysicsandmatnstutor.com/</u> <u>https://www.drfrostmaths.com/</u>
	4. <u>https://www.umostinatis.com/</u> 5. https://www.examsolutions.net/
Lessons 4 –Live Zoom lesson	STATISTICS – 7.3 One-tailed tests
	<u>Learning objective</u> – To carry out a one-tailed test for the
	proportion of the binomial distribution and interpret the results.
	Intended Learning Outcomes
	Students will be able to understand that to carry out a one-tailed
	hypothesis test we need to, Formulate a model for the test statistic
	Identify suitable null and alternate hypothesis, Calculate the
	probability of the test statistic taking the observed value (or
	higher/lower), assuming the null hypothesis is true. Compare this to
	the significance level, write a conclusion in the context of the
	question. Alternatively, you can find the critical region and see
	whether the observed value of the test statistic fies filside it.

Tasks	To complete the questions assigned from the Textbook (ndf) in their
1 dono	notebook Students will be put in break out rooms during Zoom
	hotebook. Students will be put in bleak out rooms during Zoom
	lesson to encourage collaborative learning.
	1. Power point presentation
D	2. Statistics and Mechanics Year 1 / AS
Resource	3. https://www.physicsandmathstutor.com/
	4. https://www.drfrostmaths.com/
	5 https://www.examsolutions.net/a-level-
	maths/edex.cel/edex.cel_a_level_maths_nast_naners/
	TA True toiled tests
Lessons 5 –Live Zoom lesson	7.4 – 1 wo-talled tests
	<u>Learning objective</u> – To carry out a two-tailed test for the
	proportion of the binomial distribution and interpret the results.
	Intended Learning Outcomes
	Students will be able to understand that a two tailed test is used
	when it is thought that the probability has changed in either
	direction. For a two tailed test, half the significance level at the end
	you are testing. You need to know which tail of the distribution you
	are testing. If the test statistic is $X \sim B(n, p)$ then the expected
	outcome is np. If the observed value is higher than the expected
	value then consider $P(X>x)$
	value, then consider $\Gamma(X \ge x)$.
	To complete the successions descend from the Toythealt (add) in their
	To complete the questions assigned from the Textbook (pdf) in their
Tasks	notebook. Students will be put in break out rooms during Zoom
	lesson to encourage collaborative learning.
	1. Power point presentation
	2. Statistics and Mechanics Year 1 / AS
	3. https://www.physicsandmathstutor.com/
Resource	4 https://www.drfrostmaths.com/
	5 https://www.exampolutions.net/a
	J. <u>Intps://www.examsolutions.net/a-</u>
	levelmains/edexcel/edexcel-a-level-mains-past-papers/
Lessons 6 – Live Zoom lesson	To do problems involving Hypothesis testing.
	Intended Learning Outcomer
	Intended Learning Outcome:
	By the end of the lesson students will be able to do problems
	from the Mixed evereise Chapter 7 (Hypothesis testing) Deges
Tasks	nom me wixeu exercise – Chapter / (nypotnesis testing). Pages
	109 - 111.
	Work will be assigned in Google Classroom.
Resource	1. Text Book : Statistics and Mechanics Year 1 / AS