

YEAR 2 – MATHEMATICS

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| Subject | Mathematics |
| Class/ Division | Year 2 (A-E) |
| Week | Week 24 (7 th February to 11 th February, 2021) |
| Work send to students via | Google Classroom and ZOOM classes |
| Total number of lessons per week | Total – 6 Synchronous – 4; Asynchronous – 2 |
| Unit | Multiplication and division |
| Lesson 1 (Asynchronous) | <p>Topic: Review of Multiplication as repeated addition</p> <p>Learning objective: Identify multiplication as repeated addition and write multiplication number sentences</p> <p>Learning Outcomes: By the end of the lesson, I can:</p> <ul style="list-style-type: none"> • Recognise multiplication as repeated addition • Write number sentences using the multiplication (\times) and equals ($=$) signs |
| Task | <ol style="list-style-type: none"> 1. PowerPoint Presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY) 2. Video: https://www.youtube.com/watch?v=dPksJHBZs4Q 3. Practice: Textbook 2A; Practice Book 2A 4. Activelearn Allocation: Power Up; Unit Video |
| Resources | PowerPoint Presentations, videos, notebook/ paper/ worksheets. |
| Lesson 2 & 3 (Synchronous) | <p>Topic: Arrays & 2 times-table</p> <p>Learning objective: Recognise the multiplication times-table of two</p> <p>Learning Outcomes: By the end of the lesson, I can:</p> <ul style="list-style-type: none"> • Write mathematical statements for multiplication and division for the two's multiplication table and write it using the multiplication (\times) and equals ($=$) signs • Recall and use multiplication for the two's multiplication table in calculations • Solve simple problems using the multiplication table of two |
| Task | ZOOM lesson |
| Resources | PowerPoint Presentations; videos; notebook/ paper; Textbook 2A Pages: 200–207; Practice Book 2A 146–151 |
| Lesson 4 (Synchronous) | <p>Topic: 5 times-table</p> <p>Learning objective: Recognise the multiplication times-table of five</p> <p>Learning Outcomes: By the end of the lesson, I can:</p> <ul style="list-style-type: none"> • Write mathematical statements for multiplication and division for the five's multiplication table and write it using the multiplication (\times) and equals ($=$) signs • Recall and use multiplication for the five's multiplication table in calculations • Solve simple problems using the multiplication table of five |

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| Task | ZOOM lesson |
| Resources | PowerPoint Presentations; videos; notebook/ paper; Textbook 2A Pages 208–211; Practice Book 2A Pages 152–154 |
| Lesson 5 (Synchronous) | <p>Topic: 10 times-table</p> <p>Learning objective: Identify multiplication as repeated addition and write multiplication number sentences</p> <p>Learning Outcomes: By the end of the lesson, I can:</p> <ul style="list-style-type: none"> • Recognise multiplication as repeated addition • Write number sentences using the multiplication (\times) and equals ($=$) signs • Solve one-step problems involving multiplication by calculating the answer using concrete objects/ pictorial representations |
| Task | ZOOM lesson |
| Resources | PowerPoint Presentations; videos; notebook/ paper; Textbook 2A Pages 212–215; Practice Book 2A Pages 155–157 |
| Lesson 6 (Asynchronous) | <p>Topic: Multiplication problems</p> <p>Learning objective: Solve simple word problems involving one-step</p> <p>Learning Outcomes: By the end of the lesson, I can:</p> <ul style="list-style-type: none"> • Write number sentences using the multiplication (\times) and equals ($=$) signs • Solve one-step problems involving multiplication by calculating the answer using concrete objects/ pictorial representations |
| Task | <ol style="list-style-type: none"> 1. PowerPoint Presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY) 2. Video: ActiveLearn - Unit Video 3. Practice: Google Forms Practice Worksheet 4. Activelearn Allocation: Power Up |
| Resources | PowerPoint Presentations, videos, notebook/ paper/ worksheets |