

Year -1 Science

Subject	Science
Class/division	Year 1 [A- D]
Week	24 [7th – 11th Feb]
Work send to students via	Google Classroom, ZOOM classes
Total number of lessons	4 Synchronous – 3; Asynchronous –1
Unit	Plants
Lesson 1 [synchronous]	Lesson Objective : Recognize that plants are living things.
Task	Learning Outcomes By the end of the lesson, I can: <ul style="list-style-type: none"> ➤ Name some common garden plants in home. ➤ Sort things into plants and not a plant. ➤ State two reasons why plants are living things. <p>Topic book /Workbook / notebook</p>
Resources	<ol style="list-style-type: none"> 1. Power point presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY) 2. Zoom session 3. Work sheet 4. Active learn Allocation

<p>Lesson 2 and Lesson 3</p> <p>[synchronous]</p> <p>Task</p> <p>Resources</p>	<p>Lesson Objective : Differentiate between herbs, shrubs, climbers, creepers and trees</p> <p>By the end of the lesson,</p> <ul style="list-style-type: none"> ➤ Name a few herbs, shrubs, climbers, creepers and trees. ➤ State differences between herbs, shrubs, climbers, creepers and trees. ➤ Identify herbs, shrubs, climbers, creepers and trees from pictures. <p>Topic book /Workbook / notebook</p> <ol style="list-style-type: none"> 1. Power point presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY) 2. Zoom session 3. Work sheet