

YEAR 2 – Science

Subject	Science
Class/ Division	Year 2 (A-E)
Week	Week 24 (7 th February to 11 th February, 2021)
Work send to students via	Google Classroom, ZOOM classes
Total number of lessons per week	Total – 4 Synchronous –3 ; Asynchronous –1
Unit	<u>Changing shape</u>
Lesson 1 (synchronous)	Topic: <u>Changing shape</u> Learning objective: State how the shape of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. . Learning Outcomes: By the end of the lesson, I can:
Task	<ul style="list-style-type: none"> • Suggest the names of the objects that can be squashed or twisted.
Resources	Topic book /Workbook / notebook PowerPoint Presentations (self explanatory /child friendly) Zoom session worksheet
Lesson 2 (Synchronous)	Topic: <u>Changing shape</u> Learning objective: State how the shape of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. . Learning Outcomes: By the end of the lesson, I can:
Task	<ul style="list-style-type: none"> • Describe how a particular material can return to the original shape when squashed. • Record their observations on a table and compare the results
Resources	Topic book /Workbook / notebook PowerPoint Presentations (self explanatory /child friendly) Zoom session worksheet
Lesson 3 (Synchronous)	Topic: <u>Changing shape</u> Learning objective: Explore a selection of materials to see what they all have in common. (eg. stretchiness) Learning Outcomes: By the end of the lesson, I can:
Task	<ul style="list-style-type: none"> • Identify the materials that can be stretched. • Sort the given materials into stretchy/not stretchy. • Rank the materials from most to least stretchy.
Resources	Topic book /Workbook / notebook PowerPoint Presentations (self explanatory /child friendly) Zoom session worksheet

