Subject	Science
Class/Division	Year 6 A-F
Week	24 (7 th February- 11 th February, 2021)
Work sent to students	Google Classroom.
via	
Total number of	3 Zoom and 1 Google Classroom
lessons per week	
Unit	Seeing and Reflecting
ZOOM 1	Learning objective: Know that reflection can be seen in shiny surfaces.
Resources:	Learning Out comes:
	By the end of this lesson,
	1. All students must: realise that mirrors reflect light in a more regular way.
	2.Most students should be able to: Justify the position of rear-view mirrors on cars.
	Read TOPIC BOOK- page 9 Complete Work book pages 8 and 9.
	POWER POINT- To be posted on Google Classroom on the day of the lesson .
ZOOM 2	Learning objective: Understand that smooth and shiny surfaces reflect light well but light is more scattered when it is reflected off a dull surface.
Resources:	Learning Out comes:
	 By the end of this lesson, all students must Know that smooth and shiny surfaces reflect light better than a dull surface does
	 Most students should be able to Distinguish between regular and irregular reflection
	• Some students could explain the Laws of reflection (Knowledge and use of the terms 'angle of incidence' and 'angle of reflection' are NOT required at ks2) But we introduce it as extended learning for our

	year 6 students.
	Read Topic book pages 10 and 11.
	H.W- Work book pages 10 and 11.
Zoom 3	Learning objective: Understand how reflection works in daily life.
	 Learning Out comes: By the end of the lesson; you will be able to Explain how white or light coloured surfaces reflect more light compared to black or dark coloured surfaces.
	 Explain why people working near roads and cyclists need to wear special clothing and explain the features of this clothing.
	PPT shared on GC
	Video links posted on it.
	Read TOPIC BOOK –Page 13. Work book pages 14 and 15.
GC	Students may copy notes from the slides posted this week, as instructed to do so by the teacher.
	Complete the exercises from work book pages 12 and the all the pages mentioned in Zoom lessons: 1 and 2.