

## YEAR 1 – MATHEMATICS

|  |  |
|--|--|
| <b>Subject</b>   | Mathematics  |
| <b>Class/ Division</b>   | Year 1 A- D  |
| <b>Week</b>  | Week -25 [ 14 <sup>th</sup> - 18 <sup>th</sup> February]   |
| <b>Work send to students via</b>                                 | Google Classroom, and ZOOM classes   |
| <b>Total number of lessons per week</b>                          | Total-6<br>Synchronous – 4; Asynchronous – 2   |
| <b>Unit</b>  | 9- Numbers to 50   |
| <b>Lesson 1</b><br><br>Asynchronous<br><br><b>Task-Resources</b> | <p><b>Topic: word problems</b><br/> <b>Learning objective :</b> In this lesson<br/> Learn to solve word problems independently<br/> <b>Learning Outcomes:.</b> By the end of the lesson,<br/> Children can solve word problems<br/> Morning Task- Google Classroom</p> <ul style="list-style-type: none"> <li>• Power point Presentations, (SELF-EXPLANATORY/ CHILD-FRIENDLY)</li> <li>• Videos,</li> <li>• Mathematics work sheet.</li> </ul>   |
| <b>Lesson 2</b><br><br>synchronous<br><br><b>Task-Resources</b>  | <p><b>Topic: counting in 2s</b><br/> <b>Learning objective :</b> In this lesson</p> <ul style="list-style-type: none"> <li>• children will explore counting forwards and backwards in 2s.</li> </ul> <p><b>Learning Outcomes:.</b> By the end of the lesson,<br/> Children can confidently count in 2s within 50.<br/> Morning Task- Google Classroom</p> <ul style="list-style-type: none"> <li>• Power point Presentations, (SELF-EXPLANATORY/ CHILD-FRIENDLY)</li> <li>• Videos,</li> <li>• Mathematics work sheet.</li> </ul>  |
| <b>Lesson-3</b><br><br>Synchronous<br><br><b>Task-Resources</b>  | <p><b>Topic: counting in 5s</b><br/> <b>Learning objective :</b> In this lesson,</p> <ul style="list-style-type: none"> <li>• children will explore counting in 5s, both forwards and back wards, to 50.<br/> They will explore the patterns that exist when counting in 5s.</li> </ul> <p><b>Learning Outcomes:</b> By the end of the lesson,</p> <ul style="list-style-type: none"> <li>• Children can confidently count in 5s forwards and backwards.<br/> They can identify the numerical pattern in 5s.</li> </ul> <p>Zoom Lesson</p> <ul style="list-style-type: none"> <li>• Power point Presentations, (SELF-EXPLANATORY/ CHILD-FRIENDLY)</li> <li>• Videos,</li> <li>• Mathematics work sheet.</li> </ul> |

|   |   |
|---|---|
| <p><b>Lesson 4</b></p> <p>Synchronous</p> <p><b>Task</b></p> <p><b>Resources</b></p>  | <p><b>Topic: solving word problems-addition and subtraction</b></p> <p><b>Learning objective:</b> In this lesson,</p> <ul style="list-style-type: none"> <li>• Children will explore how to find the solution to word problems involving addition and subtraction within 50.</li> </ul> <p><b>Learning Outcomes:</b> End of this lesson,</p> <ul style="list-style-type: none"> <li>• Children are able to solve word problems and identifying the related number sentences.</li> </ul> <p>Zoom lesson</p> <ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Video: link</li> <li>• Mathematics note book</li> </ul> |
| <p><b>Lesson 5</b></p> <p>Synchronous</p> <p><b>Task</b></p> <p><b>Resources</b></p>  | <p><b>Topic: Recapitulation of Counting in 2s and 5s</b></p> <p><b>Learning objective:</b> In this lesson,</p> <ul style="list-style-type: none"> <li>• Learn to count in 2s and 5s</li> </ul> <p><b>Learning Outcomes:</b> End of this lesson</p> <ul style="list-style-type: none"> <li>• Children can confidently count in 2s and 5s</li> </ul> <p>End of this lesson, ZOOM Lesson</p> <ul style="list-style-type: none"> <li>• Power point Presentations,</li> <li>• Videos,</li> <li>• Mathematics note book</li> </ul>  |
| <p><b>Lesson 6</b></p> <p>Asynchronous</p> <p><b>Task</b></p> <p><b>Resources</b></p> | <p><b>Topic: Counting in 2s and 5s</b></p> <p><b>Learning objective:</b> learn to count in 2s and 5s</p> <p><b>Learning Outcomes:</b>End of this lesson,<br/>Children can confidently write 2s and 5s independently.</p> <p>Morning Task- Google Classroom</p> <ul style="list-style-type: none"> <li>• Power point Presentations,</li> <li>• Videos,</li> <li>• Mathematics note book</li> </ul>   |