

YEAR 2 – MATHEMATICS

Subject	Mathematics
Class/ Division	Year 2 (A-E)
Week	Week 26 (14 th February to 18 th February, 2021)
Work send to students via	Google Classroom and ZOOM classes
Total number of lessons per week	Total – 6 Synchronous – 4; Asynchronous – 2
Unit	Multiplication and division
Lesson 1 (Asynchronous)	<p>Topic: Making equal groups</p> <p>Learning objective: Recognise that the same number of objects makes an equal group</p> <p>Learning Outcomes: By the end of the lesson, I can:</p> <ul style="list-style-type: none"> • Understand that objects can be grouped together • Recognise that groups containing the same number of objects are equal groups • Make written sentences from these equal groups <p>Task</p> <ol style="list-style-type: none"> 1. PowerPoint Presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY) 2. Video 3. Practice: Worksheet 4. Activelearn Allocation: Power Up; Unit Video <p>Resources</p> <p>PowerPoint Presentations, videos, notebook/ paper/ worksheets.</p>
Lesson 2 & 3 (Synchronous)	<p>Topic: Sharing and grouping/ Dividing by 2</p> <p>Learning objective: Recognise that division is sharing into equal groups and divide by 2</p> <p>Learning Outcomes: By the end of the lesson, I can:</p> <ul style="list-style-type: none"> • Divide numbers by grouping and counting on a number line. • Link division facts of two, to multiplication times-tables of two. • Write division number sentences using the division (\div) and equals (=) signs <p>Task</p> <p>ZOOM lesson</p> <p>Resources</p> <p>PowerPoint Presentations; videos; notebook/ paper; Textbook 2B Pages: 12 – 19; Practice Book 2B 9 – 14</p>
Lesson 4 (Synchronous)	<p>Topic: Dividing by 5</p> <p>Learning objective: Recognise that division is sharing into equal groups and divide by 5</p> <p>Learning Outcomes: By the end of the lesson, I can:</p> <ul style="list-style-type: none"> • Divide numbers by grouping and counting on a number line. • Link division facts of five, to multiplication times-tables of five. • Write division number sentences using the division (\div) and equals (=) signs

Task	ZOOM lesson
Resources	PowerPoint Presentations; videos; notebook/ paper; Textbook 2B Pages: 24 – 27; Practice Book 2B 18–20
Lesson 5 (Synchronous)	Topic: Dividing by 10 Learning objective: Recognise that division is sharing into equal groups and divide by 10 Learning Outcomes: By the end of the lesson, I can: <ul style="list-style-type: none"> • Divide numbers by grouping and counting on a number line. • Link division facts of ten, to multiplication times-tables of ten. • Write division number sentences using the division (\div) and equals (=) signs
Task	ZOOM lesson
Resources	PowerPoint Presentations; videos; notebook/ paper; Textbook 2A Pages: 28 – 31; Practice Book 2A 21–23
Lesson 6 (Asynchronous)	Topic: Solving word problems – Division Learning objective: Solve simple word problems involving one-step Learning Outcomes: By the end of the lesson, I can: <ul style="list-style-type: none"> • Write number sentences using the multiplication (\div) and equals (=) signs • Solve one-step problems involving division by calculating the answer using concrete objects/ pictorial representations
Task	1. PowerPoint Presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY) 2. Video: ActiveLearn - Unit Video 3. Practice: Google Forms Practice Worksheet 4. Activelearn Allocation: Power Up
Resources	PowerPoint Presentations, videos, notebook/ paper/ worksheets