

## YEAR 2 – MATHEMATICS

<b>Subject</b>	Mathematics
<b>Class/ Division</b>	Year 2 (A-E)
<b>Week</b>	Week 26 (21 <sup>st</sup> February to 25 <sup>th</sup> February, 2021 )
<b>Work send to students via</b>	Google Classroom and ZOOM classes
<b>Total number of lessons per week</b>	Total – 6 Synchronous – 4; Asynchronous – 2
<b>Unit</b>	Statistics
<b>Lesson 1</b> <b>(Asynchronous)</b>	<b>Topic:</b> Sorting Data <b>Learning objective:</b> Sorting objects into groups/ categories <b>Learning Outcomes:</b> By the end of the lesson, I can: <ul style="list-style-type: none"> <li>• Sort objects into groups of similar things.</li> <li>• Group/ categorise objects into groups and name the groups.</li> </ul>
<b>Task</b>	1. PowerPoint Presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY) 2. Video 3. Practice: Worksheet 4. Activelearn Allocation: <a href="#">Power Up</a> ; Unit Video
<b>Resources</b>	PowerPoint Presentations, videos, notebook/ paper/ worksheets.
<b>Lesson 2</b> <b>(Synchronous)</b>	<b>Topic:</b> Making tally charts <b>Learning objective:</b> Recognise that division is sharing into equal groups and divide by 2 <b>Learning Outcomes:</b> By the end of the lesson, I can: <ul style="list-style-type: none"> <li>• Ask and answer simple questions by counting the number of objects in each group and sorting the groups by quantity.</li> <li>• Ask and answer questions about totalling and comparing data.</li> <li>• Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.</li> </ul>
<b>Task</b>	ZOOM lesson
<b>Resources</b>	PowerPoint Presentations; videos; notebook/ paper; Textbook 2B Pages: 48 – 51; Practice Book 2B 35 – 37
<b>Lesson 3</b> <b>(Synchronous)</b>	<b>Topic:</b> Block diagrams <b>Learning objective:</b> Interpret and construct simple block diagrams <b>Learning Outcomes:</b> By the end of the lesson, I can: <ul style="list-style-type: none"> <li>• Ask and answer simple questions by counting the number of objects in each group and sorting the groups by quantity.</li> </ul>

<p><b>Task</b></p> <p><b>Resources</b></p>	<ul style="list-style-type: none"> <li>• Ask and answer questions about totalling and comparing data.</li> <li>• Interpret and construct simple block diagrams.</li> </ul> <p>ZOOM lesson</p> <p>PowerPoint Presentations; videos; notebook/ paper; Textbook 2B Pages: 68 – 71;</p> <p>Practice Book 2B 50 – 52</p>
<p><b>Lesson 4</b> <b>(Synchronous)</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic:</b> Creating pictograms</p> <p><b>Learning objective:</b> Creating/ constructing simple pictograms</p> <p><b>Learning Outcomes:</b> By the end of the lesson, I can:</p> <ul style="list-style-type: none"> <li>• Ask and answer simple questions by counting the number of objects in each group and sorting the groups by quantity.</li> <li>• Ask and answer questions about totalling and comparing data.</li> <li>• Construct simple pictograms.</li> </ul> <p>ZOOM lesson</p> <p>PowerPoint Presentations; videos; notebook/ paper; Textbook 2B Pages: 52 – 59;</p> <p>Practice Book 2B 38 – 43</p>
<p><b>Lesson 5</b> <b>(Synchronous)</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic:</b> Interpreting pictograms</p> <p><b>Learning objective:</b> Interpreting simple pictograms</p> <p><b>Learning Outcomes:</b> By the end of the lesson, I can:</p> <ul style="list-style-type: none"> <li>• Ask and answer simple questions by counting the number of objects in each group and sorting the groups by quantity.</li> <li>• Ask and answer questions about totalling and comparing data.</li> <li>• Interpret and construct simple pictograms.</li> </ul> <p>ZOOM lesson</p> <p>PowerPoint Presentations; videos; notebook/ paper; Textbook 2B Pages: 60 – 67;</p> <p>Practice Book 2B 44 – 49</p>
<p><b>Lesson 6</b> <b>(Asynchronous)</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic:</b> Solving word problems</p> <p><b>Learning objective:</b> Solve simple word problems involving statistics</p> <p><b>Learning Outcomes:</b> By the end of the lesson, I can:</p> <ul style="list-style-type: none"> <li>• Ask and answer questions about totalling and comparing data.</li> <li>• Solve simple word problems involving statistics.</li> </ul> <ol style="list-style-type: none"> <li>1. PowerPoint Presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY)</li> <li>2. Video: ActiveLearn - Unit Video</li> <li>3. Practice: Google Forms Practice Worksheet</li> <li>4. Activelearn Allocation: <a href="#">Power Up</a></li> </ol> <p>PowerPoint Presentations, videos, notebook/ paper/ worksheets</p>