

YEAR 9 – MATHEMATICS FEBRUARY 2021

Subject	Mathematics
Class/ Section	Year 9 A-F
Week	21 st February to 25 th February
Work send to students by	Class Group email / Google classroom / Zoom
Total number of lessons per week	6
Concepts	Unit 6.5 Line Segments Unit 7.1 – Perimeter and area Unit 7.2 – Units and accuracy Unit 7.3 - Prisms
Lesson 1 Zoom Lesson	<p>Learning Objective:</p> <ul style="list-style-type: none"> • To find the equations of lines parallel or perpendicular to a given line <p>Intended Learning Outcome:</p> <p>By the end of the lesson students will be able to</p> <ul style="list-style-type: none"> • To find the equations of lines parallel or perpendicular to a given line
Task	Sums from the concept assigned for practice.
Resources	Text Book – Edexcel GCSE (9- 1)Mathematics Higher Student Book, PPT
Lesson 2 Zoom lesson	<p>Learning Objective:</p> <ul style="list-style-type: none"> • To find the area and perimeter of compound shapes • To recall and use the formula for area of a trapezium. <p>Intended Learning Outcome:</p> <p>By the end of the lesson students will be able to</p> <ul style="list-style-type: none"> • To find the area and perimeter of compound shapes • To recall and use the formula for area of a trapezium.
Task	Sums from the concept assigned for practice.
Resources	Text Book – Edexcel GCSE (9- 1)Mathematics Higher Student Book, PPT

<p>Lesson 3 Zoom Lesson</p> <p>Task</p> <p>Resources</p>	<p>Learning Objective:</p> <ul style="list-style-type: none"> • To convert between metric units of area • To calculate the maximum and minimum possible values of a measurement. <p>Intended Learning Outcome: By the end of the lesson students will be able to</p> <ul style="list-style-type: none"> • To convert between metric units of area • To calculate the maximum and minimum possible values of a measurement. <p>Sums from the concept assigned for practice.</p> <p>Text Book – Edexcel GCSE (9- 1)Mathematics Higher Student Book, PPT</p>
<p>Lesson 4 Zoom lesson</p> <p>Task</p> <p>Resources</p>	<p>Learning Objective:</p> <ul style="list-style-type: none"> • To convert between metric units of area • To calculate the maximum and minimum possible values of a measurement. <p>Intended Learning Outcome: By the end of the lesson students will be able to</p> <ul style="list-style-type: none"> • To convert between metric units of area • To calculate the maximum and minimum possible values of a measurement. <p>Sums from the concept assigned for practice.</p> <p>Text Book – Edexcel GCSE (9- 1)Mathematics Higher Student Book, PPT</p>
<p>Lesson 5 Zoom Lesson</p>	<p>Learning Objective:</p> <ul style="list-style-type: none"> • To convert between metric units of volume • To calculate volumes and surface area of prisms

<p>Task</p> <p>Resources</p>	<p>Intended Learning Outcome: By the end of the lesson students will be able to</p> <ul style="list-style-type: none"> • To convert between metric units of volume • To calculate volumes and surface area of prisms <p>Sums from the concept assigned for practice.</p> <p>Text Book – Edexcel GCSE (9- 1)Mathematics Higher Student Book, PPT</p>
<p>Lesson 6</p> <p>Google Classroom</p> <p>Task</p> <p>Resources</p>	<p>Learning Objective:</p> <ul style="list-style-type: none"> • To calculate volumes and surface area of prisms <p>Intended Learning Outcome By the end of the lesson students will be able to</p> <ul style="list-style-type: none"> • To calculate volumes and surface area of prisms <p>Assignment worksheet from the concept assigned.</p> <p>Text Book – Edexcel GCSE (9- 1)Mathematics Higher Student Book, PPT</p>