

Distance Learning 2020-2021- Week 26

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| Subject | Science |
| Class/Division | Year 4 A-F |
| Week 4 Term 2 | 21 st February to 25 th February |
| Work sent to students via | ZOOM / Google Classroom |
| Total number of lessons per week | 3 ZOOM sessions (PPT/Tasks to be posted in Google Classroom) |
| UNIT 5 | Changes of State (continued) |
| ZOOM 1 | <p><u>Learning Objective:</u> Understand that solids consisting of very small particles can behave as liquids in some ways. Recognise that Volume of something is the amount of space it takes up.</p> <p><u>Learning Outcome: I can...</u></p> <ul style="list-style-type: none"> • Recognize that some solids behave like liquids and can be poured. For example: sand, sugar. • Define Volume & understand that volume of a liquid can be measured using a measuring cylinder in Litres or millilitres. |
| Resources: | <ul style="list-style-type: none"> ❖ Power point presentation ❖ Video links |
| Task: | <ul style="list-style-type: none"> ▪ Complete the written task in the notebook. |
| ZOOM 2 | <p><u>Learning Objective:</u> Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p> <p><u>Learning Outcome: I can....</u></p> <ul style="list-style-type: none"> • Explain what is meant by the terms Evaporation & Condensation. • Recognise what is meant by the term – Water cycle • Recognise the factors that affect the rate of Evaporation. • Investigate Evaporation & Condensation (Refer Topic book) |
| Resources: | <ul style="list-style-type: none"> ❖ Science Bug International – Topic book & Workbook ❖ Power point presentation ❖ Video links |
| Task: | <ul style="list-style-type: none"> ▪ Topic Book – pages 12,13,14 ▪ Workbook – pages 12,13,14 |

