

Year 5 Science Work for Distance Learning –Term 2-Week- 26

Subject	Science
Class/Division	Year 5 A-F
Week	26(21st February to 25th February)
Work sent to students via	Google Classroom
Total number of lessons per week	3 live Zoom lessons and 1 Google Classroom lesson
Unit	TYPES OF CHANGE
ZOOM 1	<p>Learning objective: Describe the role of evaporation and condensation in the water cycle.</p> <p>Learning Outcomes: Students will be able to;</p> <ul style="list-style-type: none"> • Recognise the various stages in the water cycle. • Illustrate the water cycle with a labelled diagram. • Explain each stage of the watercycle. <p>Resources: POWER POINT with video links - To be posted on Google Classroom on the day of the lesson</p>
ZOOM 2	<p>Learning objective: : Explain that changes of state require changes of temperature.</p> <p>Learning Outcomes: Students will be able to;</p> <ul style="list-style-type: none"> • Recall the melting/freezing and boiling points of water. • Understand that there are some metals which are liquids at room temperature. • Understand why Tungsten is used in light bulb filaments. • Explore the melting and boiling points of some other metals. <p>Resources: POWER POINT with video links - To be posted on Google Classroom on the day of the lesson. Topic book and Workbook – Types of change</p>

<p>ZOOM 3</p> <p>Resources:</p>	<p>Learning objective: Understand that dissolving, mixing and changes of state are reversible changes.</p> <p>Learning Outcomes: Students will be able to;</p> <ul style="list-style-type: none"> • Understand that there are some changes that can be reversed. • Describe how some substances that have changed can be recovered in their original form. • Give examples of reversible changes from daily life. <p>POWER POINT with video links- To be posted on Google Classroom on the day of the lesson</p> <p>Topic book and Workbook – Types of change</p> <p>Topic book-page 6</p> <p>Work book –page 6</p> <p>Live Zoom lesson.</p>
<p>GOOGLE CLASSROOM:</p>	<p>Read Page 10 and page 12 of the Topic book</p> <p>Complete Page 10 and 12 of the workbook.</p> <p>(Make a table based on your predictions about each material mentioned on Page 10.)</p> <p>Active Learn Allocation:</p> <p>https://www.activelearnprimary.co.uk/resource/412332</p> <p>https://www.activelearnprimary.co.uk/resource/412333</p>