

Subject	Science	Mode of teaching
Class/ Division	Year 8 A-F	
Week	26 (21 <sup>st</sup> Feb to 25 <sup>th</sup> Feb 2021)	
No of lessons	4	
Unit	8G Metals and their uses	
Lesson 1	<p>Chapter – <b>8Gd Quality Evidence</b>  <b>LO:</b> How can we improve the quality of evidence?</p> <p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>Identify the range of readings in an experiment.</li> <li>Identify data that is repeatable, not repeatable, reproducible, not reproducible, reliable and not reliable.</li> <li>Explain why repeatable, reproducible, reliable data is better quality.</li> <li>Explain how to improve an investigation (using ideas of accuracy, repeatability, reproducibility, reliability).</li> </ul>	<b>Zoom lesson</b>
Task	<b>Complete the text book questions 8Gd pages 108 &amp; 109</b>	
Resources	Text book Exploring Science (Active Learn) Pages 108 & 109 Active learn slides and PowerPoint. Text book Exploring Science (Active Learn)	
Lesson 2	<p>Chapter – <b>8Gd Metals and Acids</b>  <b>LO:</b> To know what happens when metals react with acids</p> <p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>Describe the reactions of metals with acids</li> <li>Place metals and carbon in order of reactivity as per their reaction with water and acids.</li> <li>Realize how salts formed during a reaction of metals and acids are named</li> <li>Write word and symbol equations for reactions.</li> </ul>	<b>Zoom</b>
Task	<b>Answer the textbook questions 8Gd pages 110 &amp; 111</b>	
Resources	Text book Exploring Science (Active Learn) pages 110 & 111 Active learn slides and PowerPoint.	
Lesson 3	<p>Chapter <b>8Ge Pure Metals and Alloys</b>  <b>LO:</b> To know what makes alloys so useful.</p> <p><b>Learning Outcomes:</b></p>	<b>Zoom</b>

<p><b>Task</b></p> <p><b>Resources</b></p>	<ul style="list-style-type: none"> <li>• What is meant by a pure substance.</li> <li>• Identify the differences between a pure substance and a mixture</li> <li>• Explain what alloys are and why they are used</li> <li>• Use models to explain the properties of alloys</li> </ul> <p>Identify pure substances by their melting points and boiling points.  <b>Complete the textbook Questions on pages 112 &amp; 113</b></p> <p>Exploring Science 8 International textbook pages 112 &amp; 113</p>	
<p><b>Lesson 4</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p>Reinforcement Chapters <b>8Gd &amp; 8Ge</b>  <b>LO:</b> Reinforcement of Metals' reactions with acids, pure metals and alloys.</p> <p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Explain how to improve an investigation (using ideas of accuracy, repeatability, reproducibility, reliability).</li> <li>• Realize how salts formed during a reaction of metals and acids are named</li> <li>• Write word and symbol equations for reactions.</li> <li>• Explain what alloys are and why they are used</li> </ul> <p><b>Workbook Exploring Science 8 International pages 79 to 84</b></p> <p>Workbook Exploring Science 8 International</p>	<p><b>GC</b></p>

**Homework – Research and find the names of five alloys and write their uses in your notebook.**