YEAR 1 – MATHEMATICS

Subject	Mathematics
Class/ Division	Year 1 A- D
Week	**Week -27** [28th – 4th March]
Work send to students via	Google Classroom and ZOOM classes
Total number of lessons per week	Total-4 Synchronous – 3; Asynchronous – 1
Unit	10 – Introducing weight and volume
Lesson 1 synchronous **Task-** **Resources**	**Topic:** Comparing and measuring weight. **Learning objective** : In this lesson Children will compare the weights of a range of familiar objects and weigh objects using a variety of non-standard units. **Learning Outcomes:.** By the end of the lesson, Children are able to understand the difference between bigger/smaller and heavier/lighter, able to compare weights when using the same non- standard measure. Zoom lesson • Power point Presentations, (SELF-EXPLANATORY/ CHILD-FRIENDLY) • Videos, • Mathematics work sheet.
Lesson-2 Synchronous **Task** **Resources**	**Topic:** Comparing and Measuring capacity **Learning objective** : In this lesson, • In this lesson, children will compare a range of objects according to their capacity. **Learning Outcomes:** By the end of the lesson, In this lesson, children will estimate and measure the capacity of a range of containers, using a variety of non- standard units. Zoom Lesson • Power point Presentations, (SELF-EXPLANATORY/ CHILD-FRIENDLY) • Videos, • Mathematics work sheet.
Lesson 3 Synchronous **Task**	**Topic:** Solving word problems-weight and capacity **Learning objective:** In this lesson, • In this lesson, children use reasoning and understanding of number relationships to tackle a range of word problems involving weight and capacity. **Learning Outcomes:** End of this lesson, Children are able to decide what calculations were needed in each of the word problems. They are able to tackle more challenging work Zoom lesson • Power point presentation

Resources	• Video: link Mathematics note book
Lesson 4 Asynchronous	**Topic: Recapitulation of measurement- length and height** **Learning objective:** In this lesson, Children learn to identify different measurements using ruler and non standard units. **Learning Outcomes:** End of this lesson Can confidently identify different measurements and say long, longer and longest, etc.
Task **Resources**	Morning Task- Google Classroom • Power point Presentations, • Videos, • Mathematics note book