

Year -1 Science

Subject	Science
Class/division	Year 1 [A- D]
Week	27 [28 th Feb – 4th March]
Work send to students via	Google Classroom, ZOOM classes, Google forms
Total number of lessons	3 Synchronous – 2; Asynchronous –1
Unit	Plants
Lesson 1 (Asynchronous)	Topic: <u>Plants</u> <u>1.</u> Video recorded lesson <u>2.</u> MLT on Google forms
Lesson 2 [synchronous]	Lesson Objective : Classify evergreen and deciduous trees Learning Outcomes By the end of the lesson, I can: <ul style="list-style-type: none"> ➤ State the difference between ever green and deciduous trees. ➤ Name two or more examples of ever green and deciduous trees. ➤ Draw an evergreen tree in summer and winter. ➤ Draw a deciduous tree in summer and winter.
Task	Topic book /Workbook / notebook

<p>Resources</p>	<ol style="list-style-type: none"> 1. Power point presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY) 2. Zoom session 3. Work sheet 4. Active learn Allocation
<p>Lesson 3 [synchronous]</p> <p>Task</p> <p>Resources</p>	<p>Lesson Objective : Identify the features of Oak and Ash tree</p> <p>Learning Outcomes</p> <p>By the end of the lesson, I can:</p> <ul style="list-style-type: none"> ➤ State the difference between Oak and Ash tree. ➤ Realize the fact that both Oak and Ash trees are deciduous trees. ➤ Draw an Oak and Ash trees in summer and winter. <p>Topic book / notebook</p> <ol style="list-style-type: none"> 1. Power point presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY) 2. Zoom session 3. Work sheet 4. Active learn Allocation