

## YEAR 8 – History week 25

<b>Subject</b>	<b>History</b>
<b>Class/ Division</b>	<b>Year A-F</b>
<b>Week</b>	25 ( 14 <sup>th</sup> Feb – 18 <sup>th</sup> Feb)
<b>Work send to students via</b>	<b>Group email / Google classroom</b>
<b>Total number of lessons per week</b>	2
<b>Unit</b>	<b>Trade and Empire ( The Effect of the Empire)</b>
<b>Lesson 1</b>	<b>Learning objective:</b> To learn and understand how the British Empire affected the British people in various ways.
<b>Task</b>	To understand through discussion :  How the Empire offered the British people the chance to start a new way of life abroad.
<b>Resource</b>	<b>Learning Outcome:</b> Students will understand how the Empire offered the British people the chance to start a new way of life abroad.  Synchronous Live lesson  Zoom session, / History Resource File
<b>Lesson 2</b>	<b>Learning objective:</b> To understand how the empire persuaded the people of Britain, Ireland and Scotland to leave their country and start a new life in a different country.
<b>Task</b>	Refer pages 61 and 62 and answer the following questions:  1) Give reasons for the following:  a) Why the people of Britain left their country and went to the newly acquired empire.  b) Why millions of people left Ireland.  c) State two reasons why the people emigrated from Scotland.
<b>Resource</b>	2) Define Missionaries.

	<p><b>Learning Outcome:</b> Students will understand how the empire persuaded the people of Britain, Ireland and Scotland to leave their country and start a new life in a different country.</p>
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Asynchronous lesson work will be assigned in the GC class.

History file / Google classroom