

**YEAR 11 H – History**

<b>Subject</b>	<b>History</b>
<b>Class/ Division</b>	<b>Year 11 H</b>
<b>Week</b>	<b>27 (28th-4<sup>th</sup> February)</b>
<b>Work send to students via</b>	Google classroom/Zoom
<b>Total number of lessons per week</b>	4
<b>Unit</b>	<b>Germany 1918-45</b>
<b>Lesson 1 and 2 Zoom/GC</b>	<p><b>Lesson 4 and 5 (Revision)</b>  <b>Learning objective -</b>            -Understand the methods used by Hitler 1933-34 to create a dictatorship.            -Understand the different methods of Nazi control and the extent to which they were successful            -Understand the impact of Nazi policies towards the Jews in the Second World War  <b>Learning Outcome</b>            -Students will be able to analyse how the methods used by Hitler 1933-34 affected life in Germany.</p>
<b>Task</b>	Pages 60-108
<b>Resources</b>	Text book & power point presentation
<b>Lesson 3 Zoom</b>	<p><b>Lesson: The USA 1918-41</b>  <b>Hoover’s Reaction to the Great Depression: Intervention and Volunteerism</b>  <b>Learning objective -</b>            Understand the beliefs that affected Hoover’s actions during the Great Depression            Understand the measures that Hoover took to tackle the Great Depression, including intervention in the economy and promoting volunteerism.  <b>Learning Outcome</b>            Students will be able to understand the beliefs and Hoover’s actions.</p>
<b>Task</b>	Pages 69 16 marks
<b>Resources</b>	Text book
<b>Lesson 4 Zoom</b>	<p><b>Lesson: The USA 1918-41</b>  <b>Roosevelt and the New Deal</b>  <b>Learning objective -</b>            Understand the aims and significance of Roosevelt’s actions during the early days of his presidency            Understand the key features of the second New Deal and its impact..  <b>Learning Outcome</b>            Students will be able to understand the key features of the second New Deal and its impact</p>
<b>Task</b>	Page 72- 8 marks question
<b>Resources</b>	Textbook and power point