## YEAR 5 – History week 27

Subject	History
Class/ Division	Year A-F
Week	27( 28 <sup>th</sup> Feb- 4 <sup>th</sup> March)
Work send to students via	Group email / Google classroom
Total number of lessons per week	2
Unit	Cirque Du Soleil pg 26
Lesson 1 Task	Learning objective: To gain knowledge and understanding on Cirque Du Soleil which is a travelling circus production in the world?
<b>L</b> ubix	To answer the questions on pg 26 in your note books.
	Note : Refer to the power point for the answers:
	1) What does Cirque du Soleil actually mean?
Resource	2) Where is it based today?
	3) Where was it founded, when and by whom?
	4) Does Cirque du Soleil have animals in its shows?
	5) Name the Show created for Cirque du Soleil 10 <sup>th</sup> anniversary.
	<b>Learning Outcome</b> : Students gain information on Cirque Du Soleil.
	Synchronous Live lesson
	Zoom session, PPT / History Resource File
Lesson 2	Learning objective : To gain knowledge about the show.
Task	Students will write down the question and answers in the notebooks. pgs 27,29,30
	6) What concept that had been tried before in theatre did Cirque du Soleil try in 1998 at the Bellagio Hotel and

	Casing in Las Vasas?
	Casino in Las Vegas?
Resource	<ol> <li>Name the Cirque du Soleil show based on the Greek Mythological story of Iccarus.</li> </ol>
	8) Name the first woman to create a Cirque production.
	9) What was the theme of her show?
	10) Unscramble the letters
	11) Name any five famous theatre play/ productions.
	12) Have you ever heard of Andrew Lloyd Weber? Write three sentences that best describe this fascinating man.
	13) You are probably familiar with the Oscar Awards and the Grammy Awards. What then are the TONY AWARDS?
	<b>Learning Outcome:</b> Students gain information on Cirque Du Soleil.
	Asynchronous lesson work will be assigned in the GC class.
	History file / Google classroom