

YEAR 4– HISTORY

Subject	HISTORY
Class/ Division	Year 4 A to E
Week	26 (21 st Feb to 25 th Feb 2021)
Work send to students via	GOOGLE CLASSROOM
Total number of lessons per week	2
Unit	Unit 2: ANCIENT EGYPT- TEMPLES
Learning outcomes	<p>By the end of the week, students can:</p> <ul style="list-style-type: none"> • Discuss the purpose, religious and political significance, and the reasons for the construction of temples by the ancient Egyptians. • Discuss the similarities and differences between the ancient and modern structures in UAE.
Lesson 1	<p>ZOOM LESSON</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Discuss the purpose, religious and political significance, and the reasons for the construction of temples by the ancient Egyptians. • Discuss the similarities and differences between the ancient Egyptian and modern structures in UAE.
Task	<ol style="list-style-type: none"> 1) Show the online with the help of link given below the ancient temples of ancient Egypt.(Abu Simbel Temple, The Edfu Temple, The Luxor Temple) 2) Discuss their structure, materials used, architecture, cost in those days, purpose with the students. 3) Compare the reasons why today’s superstructures have been built, versus the reasons the ancient Egyptians had for erecting temples. 4) Compare the great temples of ancient Egypt with some of the world’s current superstructures such as skyscrapers, dams and bridges.
Resources	<p>Unit 2 Ancient Egypt File pages 62, 63</p> <p>https://discoveringegypt.com/luxor-temple/</p> <p>https://www.ancient-egypt-online.com/egyptian-temples-for-kids.html</p>

Lesson 2	GOOGLE CLASSROOM
Task	Objectives: <ul style="list-style-type: none">• Comparing Ancient Egyptian structures with modern structures in UAE. 1. Write five similarities and differences between ancient structures and modern structures in UAE.
Resources	https://www.burtonontrent.uk/old-dubai-vs-new-dubai/ https://traveltriangle.com/blog/history-of-dubai/