

## YEAR 5 – History week 26

<b>Subject</b>	<b>History</b>
<b>Class/ Division</b>	<b>Year 5 A-F</b>
<b>Week</b>	26 (21 <sup>st</sup> February -25 <sup>th</sup> February)
<b>Work send to students via</b>	<b>Group email / Google classroom</b>
<b>Total number of lessons per week</b>	2
<b>Unit</b>	<b>Cirque Du Soleil</b>
<b>Lesson 1</b>  <b>Task</b>        <b>Resource</b>	<p><b>Learning objective:</b> To gain knowledge and understanding on Cirque Du Soleil which is a travelling circus production in the world.</p> <p>To just introduce the topic with the given power point presentation.</p> <p><b>Learning Outcome:</b> Students gain information on Cirque Du Soleil.</p> <p>Synchronous Live lesson</p> <p>Zoom session, PPT / History Resource File</p>
<b>Lesson 2</b>  <b>Task</b>        <b>Resource</b>	<p><b>Going to the sea side.</b></p> <p><b>Learning objective: To write and email to a friend comparing beaches during the Victorian era with the present.</b></p> <p>Refer Pg 25 and write an email:</p> <p>Write an email to Tom, an eleven year old boy living in the Victorian era. Explain to him how going to the beach today is so different from the Victorian times. You might like to consider: popular beaches in Dubai, modern day swim wear, beach activities today, safety of our beaches. Name some famous beaches in other parts of the world.</p> <p><b>Learning Outcome: Students will write an email comparing beaches of the past with the present.</b></p>

	<p>Asynchronous lesson work will be assigned in the GC class.</p> <p>History file / Google classroom</p>
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