

## Week 26 - YEAR 6 History

<b>Subject</b>	<b>History</b>
<b>Class/ Division</b>	<b>Year 6 ( A-F)</b>
<b>Week</b>	<b>26 (21st-25th February)</b>
<b>Work send to students via</b>	<b>Group email/Google classroom</b>
<b>Total number of lessons per week</b>	<b>2</b>
<b>Unit</b>	<b>The Ages of Ancient Greece</b>
<b>Lesson 1</b>	<b>Topic: Sparta</b>
<b>Task</b>	<p><b>Learning Objective: To learn about the political, social and religious life of Sparta</b></p> <p><b>Notebook work pg 21 and 23.</b></p> <p><b>Discuss the vocabulary on pg 21 and make the students to write in their notebook.</b></p> <p><b>Oligarchy, gymnastics, barracks</b></p> <p><b>Explain the political and social life with the help of a ppt/file.</b></p>
<b>Resource</b>	<p><b>History File/PPT</b></p> <p><b>Learning Outcome: Students will compare the political, social and religious life of Sparta</b></p>
<b>Lesson 2</b>	<b>.Topic: Sparta</b>
<b>Task</b>	<p><b>Learning Objective: To compare the social and political life of Sparta and answer questions based on it.</b></p> <p><b>Google Classroom</b></p> <p><b>Students will read the text from pg 23(the first 2 paragraph) and will complete the answers in the notebook</b></p> <p><b>Answer the following</b></p> <ol style="list-style-type: none"> <li><b>1. Why was Sparta known as the most powerful state?</b></li> <li><b>2. Why did Sparta give protection to other states?</b></li> <li><b>3. What type of government governed the state?</b></li> <li><b>4. What was the aim of the Spartan society?</b></li> <li><b>5. Why was it important for a Spartan to have a perfect body?</b></li> <li><b>6. Write a few sentences on the religious life of Spartan people.</b></li> </ol>
<b>Resources</b>	<p><b>History Resource File</b></p> <p><b>Learning Outcome: Students will read the text and answer questions based on the text</b></p>