

## YEAR 6 - SOCIAL STUDIES

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<b>SUBJECT</b>	SOCIAL STUDIES
<b>CLASS DIVISION</b>	6 A-F
<b>WEEK</b>	26 (21 <sup>st</sup> February – 25 <sup>th</sup> February)
<b>WORK SENT VIA</b>	Google Classroom
<b>TOTAL NUMBER OF LESSONS PER WEEK</b>	1
<b>UNIT</b>	Our UAE, Our World: Understanding our Past, Present and Future
<b>LESSON</b>	<p>Lesson 2: Greek City – States and Governments</p> <p>Learning objectives:</p> <ul style="list-style-type: none"><li>• Understand the role of city – states in Classical Greece and the Greek version of democracy</li><li>• Explain the purpose and process of voting and examine the ethical dilemma of banishing a person.</li></ul> <p>Activity via GC:</p> <ol style="list-style-type: none"><li>a. Facts about Athens, past or present.</li><li>b. Map of Greece.</li><li>c. Write a brief explanation of the vote to ostracize and what part an ostraka played in the process.</li><li>d. Imagine you are unlucky enough to have been banished from ancient Athens.</li></ol> <p>Explain what happened:</p> <ul style="list-style-type: none"><li>• Why did other people vote to banish you?</li><li>• How do you feel about that?</li><li>• What are you going to do?</li></ul> <p>Learning outcome: The student will be able to state some facts about Athens, summarize the purpose of voting and ethical dilemma of banishing a person.</p>
<b>RESOURCES</b>	Textbook (Grade 5 Term 2) pages 23 - 34 Test: All the work uploaded on GC.