

## YEAR 9 ARABIC (NON ARAB)

<b>Subject</b>	<b>ARABIC</b>
<b>Class/ Division</b>	<b>Year 9(A-F )</b>
<b>Week</b>	<b>24 (7<sup>th</sup>January to 11<sup>th</sup>February )</b>
<b>Work send to students via</b>	<b>Zoom- Whatsapp group-Google class-</b>
<b>Total number of lessons per week</b>	4
<b>Unit 2</b>	<b>My strange friend</b>
<b>Learning outcome</b>	-Listens and identifies specific information in extended texts of descriptivetopics -Listens to the text and answers questions in the text.
<b>Lesson 1</b> <b>Zoom</b> <b>Resources</b>	<b>Learning objective:</b> To listens and discusseswith his friend in about the text of the main and common ideas  1. Power point 2- Text book , dictionary and worksheets
<b>Lesson 2</b> <b>Zoom</b> <b>Resources</b>	<b>Learning</b> -To Listens to the text and answers questions in the text -To listen to the video again and to extract the main and sub ideas about the topics -To find new vocabulary from the Audio 1. Power point 2. Text book , dictionary
<b>Lesson 3</b> <b>Z</b> <b>Resource</b>	<b>Learning objective :</b> -To listen again to the Audio about My strange friendand answer the question after listening  1-Audio 2-Text book , dictionary and worksheets
<b>Lesson 4</b> <b>GC</b> <b>Resources</b>	<b>Learning objective:</b> To express his opinion about My strange friend  1- Text book , worksheets

**Note:** Students to answer all the worksheets during zoom lessons and Google classroom