

**YEAR 2 – ENGLISH**

<b>Subject</b>	<b>English Language</b>
<b>Class/ Division</b>	<b>Year 2 A-E</b>
<b>Week</b>	<b>24 (7<sup>th</sup> February – 11<sup>th</sup> February)</b>
<b>Work sent to students via</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>6</b>
<b>Unit</b>	<b>Unit 5: Poetry: <i>Animal Crackers</i> and <i>Brave Little Beast</i></b>
<b>Learning Outcomes:</b>	<b>By the end of the week, the students can:</b> <ul style="list-style-type: none"><li>• Read and spell 'ie,ey,y ' sound words</li><li>• Understand basic, familiar information</li><li>• Use correct letter formation.</li><li>• Compose orally and then write a simple sentence.</li><li>• Use full stops at the end of simple sentences.</li><li>• Recite and interpret sentences by heart, including poems and other texts.</li><li>• Recite a poem using voice and facial expression</li></ul>
<b>Lesson 1</b>  <b>MORNING LEARNING 1</b>	<b>Topic: <i>Animal Crackers/ Brave Little Beasts</i></b>  <b>Learning objectives:</b> <ul style="list-style-type: none"><li>• Read and spell 'ie,ey,y ' sound words</li><li>• Understand basic, familiar information given by the teacher, when supported by pictures or if spoken slowly and clearly.</li><li>• Read, spell, write and learn words from the list given.</li></ul>
<b>Task</b>	1. Watch the 'ie,ey,y ' sound video. 2. Complete the Phonics worksheet 'ie,ey,y ' 4. Read the words, spell, write and learn words for spelling test.
<b>Resources</b>	<ul style="list-style-type: none"><li>✓ 'ie,ey,y 'sound video</li><li>✓ Phonics Unit 15 'ee' sound</li><li>✓ Spelling List Week 24</li></ul>

<p><b>Lesson 2</b></p> <p><b>ZOOM 1 LESSON</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Animal Crackers / <i>Brave Little Beasts</i></b></p> <p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>• Compose orally and then write a simple sentence.</li> <li>• Use full stops at the end of simple sentences.</li> </ul> <p>1. Recall the poems that they have read. 2. In- Zoom poetry recital 3. Explore PCM 2.5.8</p> <p>Primary Active Learn PCM 2.5.8</p>
<p><b>Lesson 3</b></p> <p><b>ZOOM 2 LESSON</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Animal Crackers / <i>Brave Little Beasts</i></b></p> <p><b>Learning objectives:</b></p> <ol style="list-style-type: none"> <li>1. Recite a poem using voice and facial expression to interpret its meaning</li> <li>2. Recite and interpret sentences by heart, including poems and other texts</li> </ol> <p>1. Explore PCM 2.5.9 2. Choose their favourite poem from the book and give reasons for their choices.</p> <p>Primary Active Learn PCM 2.5.9</p>
<p><b>Lesson 4</b></p> <p><b>MORNING LEARNING 2</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Animal Crackers/ <i>Brave Little Beasts</i></b></p> <p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>• Write most lower-case letters and copy all upper-case letters and numbers, using correct letter formation.</li> <li>• Say a simple sentence and then write it.</li> <li>• Use full stops at the end of simple sentences.</li> </ul> <p>1. Read a two-line poem. 2. Children will add two more lines to complete the poem.</p> <p>Primary Active Learn</p>

<p><b>Lesson 5</b></p> <p><b>ZOOM 3 LESSON</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: <i>Animal Crackers/ Brave Little Beasts</i></b></p> <p><b>Learning objectives:</b></p> <ol style="list-style-type: none"> <li>1. Read aloud a familiar text of 6-8 basic sentences</li> <li>2. Recite a poem using voice and facial expression to interpret its meaning</li> </ol> <ol style="list-style-type: none"> <li>1. Recap key points using PCM 2.5.9.</li> <li>2. Recite a poem deliberately making some mistakes. [<i>For example, too fast or using a flat voice.</i>]</li> <li>3. Comment and suggest improvements for poem recitation.</li> <li>4. Recite the poem again more effectively</li> </ol> <p>Primary Active Learn PCM 2.5.9</p>
<p><b>Lesson 6</b></p> <p><b>ZOOM 4 LESSON</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Sentence Writing</b></p> <p><b>Learning objectives</b></p> <ol style="list-style-type: none"> <li>1. Recite a poem using voice and facial expression to interpret its meaning</li> </ol> <ol style="list-style-type: none"> <li>1. Spelling Test</li> <li>2. Recite the poem of their choice.</li> </ol> <p>PCM 2.5.5. Primary Active Learn Primary Active Learn</p>