

## YEAR 4– ENGLISH LANGUAGE

<b>Subject</b>	<b>English Language</b>
<b>Class/ Division</b>	<b>Year 4 A-F</b>
<b>Week</b>	24 (Feb 7 <sup>th</sup> -11 <sup>th</sup> ) 2021
<b>Work sent to students via</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>5</b>
<b>Unit</b>	<b>Unit 8: Non-fiction: <i>Awesome Animal Adventures (wk.2)</i></b>
<b>Learning Outcomes:</b>	<p>By the end of the week, students can:</p> <ul style="list-style-type: none"> <li>• Ask and answer questions.</li> <li>• Read to identify specific information</li> <li>• Identify facts and opinions from the text.</li> <li>• Use commas and colon appropriately</li> <li>• Convert past tense verbs to present tense including the ‘to be’ verbs</li> <li>• Hold a debate and give supporting reasons</li> </ul>
<b>Lesson 1-ZOOM</b>	<p><b>Topic: <i>Awesome Animal Adventures</i></b></p> <p><b>Learning objectives –</b></p> <ul style="list-style-type: none"> <li>• Participate in discussions, building on contributions of previous speakers.</li> <li>• Read and follow explanations and newspaper reports, identifying key text features and distinguish between fact and opinion with more ease.</li> <li>• Understand simple spelling rules of –er and -est</li> </ul>
<b>Task</b>	<ol style="list-style-type: none"> <li>1. Spelling Activity – Suffixes Activity</li> <li>2. Read the first part of the text and identify facts and opinions about the animals.</li> <li>3. Give feedback on the answers read by their peers.</li> </ol>
<b>Resources</b>	Awesome Animal Adventures E-book
<b>Lesson 2 - ZOOM</b>	<p><b>Topic: <i>Awesome Animal Adventures</i></b></p> <p><b>Learning objectives :</b></p> <ul style="list-style-type: none"> <li>• Follow detailed oral instructions on tasks close to their experience.</li> <li>• Use apostrophes to show singular possession.</li> </ul>
<b>Task</b>	Complete PCM 4.8.1 and then compare their answers
<b>Resource</b>	Awesome Animal Adventures E-book

<b>Lesson 3-ZOOM</b>	<p><b>Topic: Awesome Animal Adventures</b></p> <p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>• Recognise irregular past-tense verb forms, including of the verb ‘to be’.</li> <li>• Use present- and past-tense forms of irregular verbs in writing.</li> <li>• Recall significant events and pieces of information from texts and explain why they are important.</li> <li>• Use commas to separate a list of actions.</li> <li>• Use a colon to introduce a list.</li> </ul> <p><b>Task</b></p> <p>1. Look at pages 16–21 of <i>Awesome Animal Adventures</i>. They find and convert past tense verbs to the present tense including the irregular ones.</p> <p>2. Choose a fact box from <i>Awesome Animal Adventures</i> and write a list of facts separated by commas. They then rewrite the list using a colon and bullet points.</p> <p><b>Resources</b></p> <p>Awesome Animal Adventures E-book</p>
<b>Lesson 4-ZOOM</b>	<p><b>Topic: Awesome Animal Adventures</b></p> <p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>• Follow detailed oral instructions on tasks close to their experience.</li> <li>• Participate in discussions, building on contributions of previous speakers.</li> </ul> <p><b>Task</b></p> <p>Group Work- prepare for a debate on the given big Question. Each group puts forward their arguments based on the evidence from the text.</p> <p><b>Resources</b></p> <p>Awesome Animal Adventures E-book</p>
<b>Lesson 5-GC</b>	<p><b>Topic: Awesome Animal Adventures</b></p> <p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>• Use present- and past-tense forms of irregular verbs in writing.</li> <li>• Use commas to separate a list of actions.</li> <li>• Use a colon to introduce a list.</li> </ul> <p><b>Task</b></p> <p>Grammar Activity sheet based on the topics discussed in lesson 3 will be posted on GC.</p> <p><b>Resources</b></p> <p>Awesome Animal Adventures E-book</p>