

YEAR 6 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 6 A-F
Term 2 Week 1	Week 24 (7th JANUARY to 11th FEBRUARY 2021)
Work sent to students via	Google Classroom
Total number of lessons per week	5
Unit	Unit 7: Fiction – <i>Curious Cases</i>
Learning Outcomes:	<p>By the end of the week, students can:</p> <ul style="list-style-type: none"> -Make predictions by interpreting a sequence of clues in the text. - Infer a character’s intentions from their actions and dialogue. - Write a recount, using appropriate structural and language features and considering their audience. - Evaluate and edit own writing to enhance effect and clarify meaning. -Read aloud own writing with growing confidence.
<p>Lesson 1 ZOOM Lesson</p> <p>Task</p> <p>Resources</p>	<p>Topic: Unit 7: Fiction – <i>Curious Cases</i></p> <p>Learning objectives: Explore thoughts and feelings of the character Take on the role of a character</p> <p>Recap of features of play script.</p> <p>Discussion the title of the play; read and discuss the description of the characters</p> <p>Active Learn- Fiction : – <i>Curious Cases</i> PPT on Features of a play.</p>
<p>Lesson 2 ZOOM Lesson</p> <p>Task</p> <p>Resource</p>	<p>Topic: Unit 7: Fiction – <i>Curious Cases</i></p> <p>Learning objective: Explore the reaction of different characters to events in the play</p> <ul style="list-style-type: none"> • Read pages 20–32 • Discuss- What has happened so far in the play <i>An Egg-straordinary Event</i>. • Mind Map- to show each characters’ reaction on Rami. <p>Active Learn- Fiction : – <i>Curious Cases</i></p>

<p>Lesson 3 Google Classroom</p> <p>Task</p> <p>Resources</p>	<p>Topic: Unit 7: Fiction – <i>Curious Cases</i> Learning objectives: - Recap the features of a recount Plan and write a short recount in a specific role</p> <p>Choose one character from one of the plays and write the events of the play as a short recount from the point of view of that character</p> <p>Create a brief plan when drafting recount –Using PCM 6.7.1 - note down ideas about how the character may have felt about events.</p> <p>Active Learn- Fiction : – <i>Curious Cases</i></p> <p>PPT on Recount Writing on GC. Planning Frame-PCM 6.7.1.on GC.</p>
<p>Lesson 4 ZOOM Lesson</p> <p>Task</p> <p>Resources</p>	<p>Topic: Unit 7: Fiction – <i>Curious Cases</i> Learning objectives: - Edit and improve own writing</p> <p>Read aloud own writing, focusing on staying in character and reading with expression</p> <p>-Evaluate and edit own recount according to the success criteria. -Rehearse for presenting own recount.</p> <p>Unit 7: Fiction – <i>Curious Cases</i> Checklist for Recount Writing on GC.</p>
<p>Lesson 5 ZOOM Lesson</p> <p>Task</p> <p>Resources</p>	<p>Topic: Unit 7: Fiction – <i>Curious Cases</i> Learning objectives: Evaluate and edit own recount according to the success criteria. -Rehearse for presenting own recount.</p> <p>Read through their writing carefully to check that sentences make sense and are punctuated correctly.</p> <p>They make edits to improve their writing.</p> <p>Unit 7: Fiction – <i>Curious Cases</i> Checklist for Recount Writing on GC.</p>

It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer in their notebook or complete the task in Google Doc. Work will be assigned in GC and has to be completed in Google docs and turned in for teacher’s feedback.