

YEAR 9 ENGLISH LANGUAGE

***TERM 2 WEEK 2* STUDY PLAN - DISTANCE LEARNING / BLENDED LEARNING**

Name of the Teacher: Keenan Pimenta

Class and Section: YEAR 9 F

Subject: ENGLISH LANGUAGE (GCSE 9-1)

TERM 2 Week 2: 7th February to 11th February 2021

No. of lessons - 5 (4 – ZOOM, 1 - GC)

Student's access to Work: Work sent to students through Class Group Gmail/Google Classroom and Zoom session will be held.

Topic: Anne Frank: The Diary of a Young Girl & Zlata's Diary – Features of a Diary Entry

Writing a Diary Entry

Speech - Introduction

Overall Objectives:

- Identify features of a Diary Entry
- Draw on their knowledge of grammatical conventions and features of Diary Entry to write accurate texts.
- Identify and interpret explicit and implicit information and ideas

Respond to a text (speech) by making precise points and providing relevant evidence.

- **Resources:**

Anne Frank: The Diary of a Young Girl (extract – Anthology – Tier 2, Pg 30) , Zlata’s Diary, Black Man in a White Man’s Court (extract)

Skill Focus: Writing a Diary entry, Reading, Listening, Speaking

ASSESSMENT for LEARNING : Students are assessed continuously for Homework, Class work and contributions during class discussions.

| DATE and LESSON No. | ACTIVITY |
|---------------------|---|
| | 7 th February to 11 th February 2021 |
| LESSON 1 | <p>ZOOM LESSON 1</p> <p><u>Learning Objectives:</u></p> <ul style="list-style-type: none">• Identify features of a range of texts (diary entries)• Write a diary entry with a prompt <p>SUCCESS CRITERIA</p> <p>I can:</p> <ul style="list-style-type: none">• Identify salient features of a Diary Entry• Use the features of a diary entry and write entries• Write a diary entry showing awareness of purpose and audience• Organize and communicate my thoughts and ideas meaningfully <p><u>Learning Outcome:</u> Students can use the salient features of a Diary Entry and write engaging diary entries...</p> <p>ACTIVITY 1 –</p> <p>Re-read - ANNE FRANK: THE DIARY OF A YOUNG GIRL – EXTRACT (Pg 30 Anthology), and a sample of text from Zlata’s Diary</p> |

LESSON 2

Students identify and note the important features of Diary Entry – Date, Address (Dear Diary...), tone etc
They can then be shown the **PPT – Diary Entry & Blogs – Features**

ZOOM LESSON 2:

Learning Objectives:

- Write a diary entry for a given prompt to inform, explain, describe.

SUCCESS CRITERIA

Students will be able to

- Incorporate features of diary entry they have learned into their written diary entry.

Learning Outcome:

Students can write a diary entry to inform, explain or describe.

WRITING TASK - Write a diary entry on how you spent your winter vacation during the pandemic from 12th December 2020 to 2nd January 2021.

LESSON 3

GOOGLE CLASSROOM

NOTE:

PLEASE INCLUDE SC.

Give students the features of a speech.

Include instruction about how they should annotate.

LESSON 4

Task – Students read and annotate the speech – **Black Man in a White Man's Court...**

Learning Objectives:

| | |
|-----------------|---|
| LESSON 5 | <ul style="list-style-type: none">• Read and evaluate the speech – Black Man in a White Man’s Court <p>SUCCESS CRITERIA</p> <p>Students will be able to</p> <ul style="list-style-type: none">• comment on the purpose of the speech• identify the audience• Pick out language features that make the speech persuasive / informative / formal / informal• Identify lexical field of words used <p>Analyse the chosen text by looking at the following aspects:</p> <ol style="list-style-type: none">a. What is its purpose? Comment on the perspective of writer. (objective or subjective)b. Who is the Audience?c. What language features are used? Comment on their purpose and effect.d. What Structural Features are used? Comment on their purpose and effect. <p>PLANNING FOR SPEECH:</p> <p>In this lesson, students will plan their speech after choosing a topic. Their speech may be informative or persuasive, formal or informal.</p> |
|-----------------|---|