

YEAR 6 – ENGLISH LITERATURE

Subject	English Literature
Class/ Division	Year 6 A-F
Week	Week 24 (7th to 11th Feb)
Work sent to students via	Google Classroom
Total number of lessons per week	3
Unit	Fiction – Fantastic, Funny, Frightening – Moving House
Learning Outcomes:	<p>By the end of the week, students can:</p> <ul style="list-style-type: none"> • Make inferences • Explore characters’ thoughts, feelings, motives • Draw inferences • Support viewpoints giving suitable reasons
<p>Lesson 1 ZOOM</p> <p>Task</p> <p>Resources</p>	<p>Topic: Fiction – Fantastic, Funny, Frightening-“ Moving House ”</p> <p>Learning objectives –</p> <ul style="list-style-type: none"> • Make inferences • Explore characters’ thoughts, feelings, motives <p>Discuss initial understanding of the story. Discuss important aspects in the story and allow students to make notes.</p> <p>Active Learn-Fiction – “Fantastic, Funny, Frightening-“ Moving House”</p>
<p>Lesson 2 ZOOM</p> <p>Task</p> <p>Resource</p>	<p>Topic: Fiction – Fantastic, Funny, Frightening-“ Moving House”</p> <p>Learning objectives :</p> <ul style="list-style-type: none"> • Monitor understanding • Ask questions about the text • Make notes for important questions <p>Students discuss and make notes about how the writer has used language to create effects in the story.</p> <p>Active Learn-Fiction – “Fantastic, Funny, Frightening-“ Moving House”</p>

<p>Lesson 3</p> <p>ASYNCHRONOUS</p> <p>Task</p> <p>Resource</p>	<p>Topic: Fiction – Fantastic, Funny, Frightening-“ Moving House”</p> <p>Learning objectives :</p> <ul style="list-style-type: none"> • Discuss the author’s use of language, structure and presentation • Justify your opinions with evidence from the text <p>Students engage in a mini-research and complete their worksheet.</p> <p>Active Learn-Fiction – “Fantastic, Funny, Frightening-“ Moving House” Worksheet</p>
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