

## YEAR 5 – FRENCH

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| <b>Subject</b>                          | <b>French</b>  |
| <b>Class/ Division</b>                  | <b>year 5 A-F</b>  |
| <b>Week</b>                             | <b>2 7<sup>th</sup> Jan to 11<sup>th</sup> Jan. '21</b>  |
| <b>Work sent to students via</b>        | <b>GC</b>  |
| <b>Total number of lessons per week</b> | <b>2</b>   |
| <b>Unit</b>                             | <b>8 Tu as un animal?</b>  |
| <b>Lesson 1</b>                         | <p><b>-Learning objective:</b> Talking about animals/pets<br/><b>Using a dictionary</b></p> <p><b>Learning outcome:</b> Students will be able to talk about their pets and other animals.<br/>They will learn to use the dictionary.</p> <p><b>Task.</b></p> <p>Ask students to name the animals they already know.<br/>They copy the animals on page 18 in their note books.</p> <p>Grammaire.<br/>Remember, if there is more than one animal, add an -s or -x but don't pronounce the -s and the -x</p> <p>E,g, un chat – deux chats<br/>Un oiseaux - six oiseaux<br/>Un lapin – des lapins<br/>Un cheval - des chevaux.</p> <p>Students say the pets that they have. Tu as un animal?</p> |
| <b>Lesson 2</b>                         | <p>Explain to students how to identify a masculine from a feminine noun in a dictionary.<br/>n- noun</p>   |

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| <b>Resources</b> | m- masculine<br>f- feminine<br><br>Students do activities 5, 6 and 7 in their note books<br><br>Home work. Activity 8<br><br>Studio 1/ Audio, Active Teach |
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