

Subject	<u>Psychology</u>
Class/ Division	<u>Year 13</u>
Week	<u>24</u> <u>7th-11th Feb 2021</u>
Work send to students via	<u>Google Classroom</u>
Total number of lessons per week	<u>2 synchronous</u>
Chapter 2 (Term 2 Lesson)	<u>Clinical Psychology</u>
Lesson Topic	Use of interviews in clinical psychology. Analysis of qualitative data: Thematic analysis
Content in methodology for Clinical Psychology	<p><u>Learning objectives:</u></p> <ol style="list-style-type: none"> 1. Explore the use of interviews in clinical psychology and analyze study done by Vallentine et al (2010). 2. Evaluate thematic analysis as a method to analyse qualitative data in clinical psychology. <p><u>Learning outcomes:</u></p> <ol style="list-style-type: none"> 1. Describe the use of thematic analysis as research methods in clinical psychology. 2. Explain the study of valentine et al (2010) 3. Explain the study of Lim et (2014) 4. State strengths and weaknesses of each studies.
Task	<p>Task 1: (GC task submission by Wednesday 10th Feb 2021)</p> <ol style="list-style-type: none"> 1. progress check 2.13 2. progress check 2.14

Resources	<p>Task 2: (homework submission by 13th Feb 2021)</p> <p>1.Progress check 2:17:</p> <p>Thematic analysis can be viewed as the same as content analysis and the same as grounded theory. Explain these similarities.</p> <p>2.Progress check 2:18:</p> <p>Explain two strengths and two weaknesses of using thematic analysis when analysing qualitative data.</p> <p><i>PPT</i></p> <p><i>Textbook pages 162-172</i></p>
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