## **Year 11 G-H PSYCHOLOGY**

Subject	Psychology			
Class/ Division	Year 11 G-H			
Week	2 (7 <sup>th</sup> Feb to 11 <sup>th</sup> Feb )			
Work sent to students via	Zoom Meeting and Google Classroom			
Total number of lessons per week	3 Zoom Classes( Synchronous) 1 Google Classroom			
Topic (Term 2 Lesson)	Sleep and Dreaming			

<b>Lesson Topic</b>	• Features, Functions and Benefits of Sleep				
	Internal and external influences on sleep				
Content in Sleep and Dreaming	Learning Objectives:				
	Outline the features, functions and benefits of sleep				
	• Explore the internal and external influences on sleep, including strengths and weaknesses of each explanation:				
	a. bodily rhythms, to include (i) circadian rhythms (ii) ultradian rhythms				
	b. hormones, to include (i) pineal gland (ii) melatonin				
	c. zeitgebers, to include (i) light				
Task	Learning Outcomes:				
	Discuss the four stages of sleep, REM sleep, the sleep cycle and Functions and benefits of sleep.				
	• Explain the internal and external influences on sleep, including strengths and weaknesses of each explanation:				
	a. bodily rhythms, to include (i) circadian rhythms (ii) ultradian rhythms				
	b. hormones, to include (i) pineal gland (ii) melatonin				
	c. zeitgebers, to include (i) light				
	Task 1: Answer the following questions in breakout groups(each group gets one question) and type on a Word Doc and share with the other groups during				

zoom session like Jigsaw a. What is the sleep cycle? b. What is REM Sleep? c. What are the four main stages of sleep? d. What is sleep useful for? e. What is meant by the term sleep deprivation? Task 2: Answer the Exam style question on Page 232. Write it in your NB, take a pic and submit on GC (during GC session) Task 3: Homework Answer the Apply it question on Pg. 234 Resources TB. Psychology Book Edexcel GCSE (9-1) 1 pp. 228-234