

YEAR 11 A/E and 11 B/C/F - BUSINESS

WEEK 24 (7th to 11th February, 2021)

All assignments and intimations sent to the students through Google Classroom.

Theme – 2

Topic: 2.5 Making Human Resource Decisions

Sub topic: Communication

Learning Objective –

- To understand the importance of effective communication in an organisation
- To learn how insufficient/excessive communication is a hindrance
- To learn about the barriers to communication
- Learn about the different ways of working

Lesson Outcome –

They will be able to:

- Analyse the importance of effective communication in an organisation.
- Evaluate the importance of the right amount of communication
- Identify the barriers to communication
- Discuss about the different ways of working

B/C/F

Monday – 4 th period	Zoom
Tuesday – 1 st and 2 nd period	Zoom
Wednesday – 7 th period	Zoom
Thursday – 7 th period	GC

A

Sunday – 3 rd period	Zoom
Monday – 1 st and 2 nd period	Zoom
Wednesday – 1 st period	Zoom
Thursday – 3 rd period	GC

BOYS –Year 11 B/C/F

<p>Monday – 4th period (Boys)</p> <p>9:40 – 10:20 am</p>	<p>One Zoom session</p> <p><i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.</p> <p><i>Teacher input/Activity:</i> Raise a discussion on the importance of effective communication by recalling the game “Chinese whispers”. Explain the importance of being explicit and articulate in expression either through verbal or written forms</p> <p><i>Homework:</i> Read through pages 259 and 260 of the text</p> <p><i>Resources:</i> Device, text book, calculator and notebook.</p>
<p>Tuesday – 1st and 2nd period (Boys)</p> <p>7:25 – 8:05 and 8:10 – 8:50 am</p>	<p>Two Zoom sessions</p> <p><i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.</p> <p><i>Teacher input/Activity:</i> Explain how insufficient and excessive communication can be detrimental to the effective working in an organisation. Enable them to identify the barriers to communication</p> <p><i>Homework:</i> Exam style questions and activities from the text book- Pages 261</p> <p><i>Resources:</i> Device, Text, Notebook and stationary</p>
<p>Wednesday – 7th period (Boys)</p> <p>12:15 – 12:55 pm</p>	<p>One Zoom session</p> <p><i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.</p> <p><i>Teacher input/Activity:</i> Discuss the different ways of working-hourly- full-time and part-time, flexible hours and contracts.</p> <p><i>Resources:</i> Device, Case Study on GC</p>
<p>Thursday – 7th period (Boys)</p> <p>11:25 – 12:00 noon</p>	<p>One synchronous GC session</p> <p><i>Teacher input/Activity:</i> Assign a case study to answer and turn in on GC</p> <p><i>Resources:</i> Device, refill pad</p>

GIRLS – Year 11 A

<p>Sunday – 3rd period (Girls) 9:20 – 9:55 am</p>	<p>One Zoom session</p> <p><i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.</p> <p><i>Teacher input/Activity:</i> Raise a discussion on the importance of effective communication by recalling the game “Chinese whispers”. Explain the importance of being explicit and articulate in expression either through verbal or written forms</p> <p><i>Homework:</i> Read through pages 259 and 260 of the text</p> <p><i>Resources:</i> Device, text book, calculator and notebook.</p>
<p>Monday – 1st and 2nd period (Girls) 7:25 – 8:05 and 8:10 – 8:50 am</p>	<p>Two Zoom sessions</p> <p><i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.</p> <p><i>Teacher input/Activity:</i> Explain how insufficient and excessive communication can be detrimental to the effective working in an organisation. Enable them to identify the barriers to communication</p> <p><i>Homework:</i> Exam style questions and activities from the text book- Pages 261</p> <p><i>Resources:</i> Device, Text, Notebook and stationary</p>
<p>Wednesday – 1st period(Girls) 7:25 – 8:05 am</p>	<p>One Zoom session</p> <p><i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.</p> <p><i>Teacher input/Activity:</i> Discuss the different ways of working- hourly- full-time and part-time, flexible hours and contracts.</p> <p><i>Resources:</i> Device, Case Study on GC</p>
<p>Thursday – 3rd period (Girls) 8:40 – 9:20 am</p>	<p>One synchronous GC session</p> <p><i>Teacher input/Activity:</i> Assign a case study to answer and turn in on GC</p> <p><i>Resources:</i> Device, refill pad</p>