

YEAR 11 GH – ECONOMICS

WEEK 24 (07th February- 11th February)

Chapter 38 & 39 : Protectionism and Trade Blocs

Learning Objectives:-

- Discuss the advantages and disadvantages of free trade
- Understand the reasons for protectionism
- Understand the impact of trading blocs on member and non member country

Learning Outcome:-

- Assess international trade's role in enabling countries to grow, develop, and become economically powerful.
- Explain why sometimes government feel the need use of trade barriers is justified.
- Evaluate the impact of trading blocs and WTO on different countries

Sunday 6 Monday 5th Lesson (Zoom Lesson)	<i>Zoom meeting details to be sent to students via Google classroom)</i> Resources:- PPT, Economics Text book Introduction: - Showing some clips of US china trade war, asking students of what they think has happened leading them to identify the topic for protectionism. Teacher Input:- Teacher to use inquiry based learning for discussion on the why govt may want to use trade barriers although there are huge benefits that an economy can reap from free trade. Students Activity- Write the analytical chains for various reasons govt. Use protectionism measures.
Tuesday 1 & 2 -z	<i>Zoom meeting details to be sent to students via Google classroom)</i> Resources:- PPT, Economics Text book Introduction: - Discussing the characteristics of trade blocs and impact of trade blocs on international trade Teacher Input:- Teacher to use inquiry based learning for discussion on the advantages and disadvantages of trade blocs
Thursday 4th (GC)	Students Activity- Prepare a ppt on Trade Blocs

