

## YEAR 11 H - Accounting(IGCSE) Elsa

WEEK 24(Feb.7- Feb.11, 2021)

### Learning objective:

- To practice the preparation of Trade receivables Ledger Control Account and Trade Payables Ledger Control Account.
- To understand the sources of information to prepare the control accounts. Learn to prepare the Trade receivables Ledger Control Account and Trade Payables Ledger Control accounts.

### Lesson outcome:

Students will be able to;

- Prepare control accounts and explain the sources of information to prepare the control accounts and draft the Trade receivables Ledger Control Account and Trade Payables Ledger Control.

<p>Sunday – 4<sup>th</sup> period (Boys)</p> <p>4<sup>th</sup> lesson=Google Meet</p> <p>(10-10.35 am.)</p>	<p><b>GM</b> (details will be shared on Google class room)            GoogleMeeting (details to be intimated on Google Classroom)            Resources: Accounting Students Book (Page: 121-131) &amp; Business Accounting.  <b>Introduction:</b> Share the learning objectives and lesson outcomes with the students through GM and live class.  <b>Teacher Input:</b> Explain the Contra entries and how to adjust it within the control account.            Students: Note down the Format and other important points given.            Sole the question given to prepare a Trade receivable ledger control account.            Materials given through the Google Class room.  <b>Formative Assessment:</b> Answering oral questions.</p>
<p>Monday – 7th period (Boys)</p> <p>7<sup>th</sup> lesson=Google meet</p> <p>(12.15 -12.55 pm.)</p>	<p><b>GM</b> (details to be intimated on Google Classroom)            Google Meeting (details to be intimated on Google Classroom)            Resources: Accounting Students Book (Page: 121-131) &amp; Business Accounting.  <b>Introduction:</b> Share the learning objectives and lesson outcomes with the students through GM class.  <b>Teacher Input:</b> Explain the reason for credit balance in the trade receivable ledger and debit balance in the Trade payables ledger.            Students: Note down the important points given  <b>Formative Assessment:</b> Answering oral questions.</p>
<p>Tuesday-3<sup>rd</sup> &amp; 4<sup>th</sup> period (Boys)</p> <p>3<sup>rd</sup> G Meet (8.55-9.35 am)</p> <p>4<sup>th</sup> GMeet(9.40-10.20 am.)</p>	<p>GM in 3<sup>rd</sup> Lesson(details will be shared on Google class room)            Google Meeting (details to be intimated on Google Classroom)            Resources: Accounting Students Book (Page: 121-131) &amp; Business Accounting.  <b>Introduction:</b> Share the learning objectives and lesson outcomes with the students through GM class.  <b>Teacher Input:</b> Explain the question given from the Control</p>

	accounts. <b>Students:</b> Solving the questions given. <b>Formative Assessment:</b> Answering oral questions.
Wednesday-5 <sup>th</sup> period(Boys) 5 <sup>th</sup> lesson=GC (10.40-11.25 am.)	GC (details to be intimated on Google Classroom) GC:Solve question given in GC Class.