

## YEAR 9– ARABIC (NON ARAB)

<b>Subject</b>	<b>ARABIC</b>
<b>Class/ Division</b>	<b>Year 9 A-B-C-D- E-F</b>
<b>Week</b>	<b>25 (14<sup>th</sup>February to 18<sup>th</sup>February )</b>
<b>Work send to students via</b>	<b>Zoom- WhatsApp group-Google class-</b>
<b>Total number of lessons per week</b>	4
<b>Unit 2</b>	<b>My strange friend</b>
<b>Learning outcome</b>	- Explain the meanings of the new words -Read and highlight detailed information in the text -Reads and understands overall meaning in a complex and expanded set of texts on descriptive and intellectual topics
<b>Lesson 1</b>	<b>Learning objective:</b> To be able to explain the meanings of the new words
<b>Zoom</b>	- To be able to make sentences
<b>Resources</b>	1. Power point 2- Text book , dictionary and worksheets
<b>Lesson 2</b>	<b>Learning</b> To be able to read and highlight detailed information in the text
<b>Zoom</b>	-To be able to read and underline specific information
<b>Resources</b>	1. Power point 2. Text book , dictionary
<b>Lesson 3</b>	<b>Learning objective :</b> - To highlight the main ideas and the sub main ideas in the text -To be able to understand vocabulary meanings through context
<b>GC Resource</b>	2. Power point 2- Text book , dictionary and worksheets
<b>Lesson 4</b>	<b>Learning objective :</b> To be able to Analyses the textand answer the question
<b>Async</b>	Power point
<b>Resource</b>	Text book , dictionary and worksheets

**Note:** Students to answer all the worksheets during zoom lessons and Google classroom