

**YEAR 2 – ENGLISH**

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| <b>Subject</b>                                   | <b>English Language</b>   |
| <b>Class/ Division</b>                           | <b>Year 2 A-E</b>   |
| <b>Week</b>                                      | <b>25 (14<sup>th</sup> February – 18<sup>th</sup> February)</b>   |
| <b>Work sent to students via</b>                 | <b>Google Classroom</b>   |
| <b>Total number of lessons per week</b>          | <b>6</b>  |
| <b>Unit</b>                                      | <b>Unit 5: Poetry: <i>Animal Crackers</i> and <i>Brave Little Beast</i></b>   |
| <b>Learning Outcomes:</b>                        | <b>By the end of the week, the students can:</b> <ul style="list-style-type: none"><li>• Read and spell 'ea ee,ie, ey, y ' sound words</li><li>• Compose orally and then write a simple sentence.</li><li>• Recite and interpret sentences by heart</li><li>• Recite a poem using voice, facial expression and appropriate intonation</li></ul> |
| <b>Lesson 1</b><br><br><b>MORNING LEARNING 1</b> | <b>Topic: <i>Animal Crackers/Brave Little Beasts</i></b><br><br><b>Learning objectives:</b> <ul style="list-style-type: none"><li>• Read and spell 'ea ee,ie, ey, y ' sound words</li><li>• Use correct letter formation.</li><li>• Read, spell, write and learn words from the list given.</li></ul>   |
| <b>Task</b>                                      | 1. Watch the 'ea ee,ie, ey, y ' ' sound video.<br>2. Complete the Phonics PCM Unit 15 , Language<br>4. Read the words, spell, write and learn words for spelling test.  |
| <b>Resources</b>                                 | <ul style="list-style-type: none"><li>✓ "ie,ey,y 'sound video</li><li>✓ Phonics Unit 15 'ee' sound</li><li>✓ Spelling List Week 25</li></ul>  |

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| <p><b>Lesson 2</b></p> <p><b>ZOOM 1 LESSON</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>      | <p><b>Topic: Animal Crackers / <i>Brave Little Beasts</i></b></p> <p><b>Learning objective:</b></p> <ul style="list-style-type: none"> <li>• Read aloud a familiar text of 6-8 basic sentences</li> </ul> <ol style="list-style-type: none"> <li>1. Recall the features of poem.</li> <li>2. Key points in reciting a poem.</li> <li>3. Identify rhyming words</li> </ol> <p>Primary Active Learn<br/>PCM 2.5.9</p>   |
| <p><b>Lesson 3</b></p> <p><b>ZOOM 2 LESSON</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>      | <p><b>Topic: Poetry Writing</b></p> <p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>• Compose orally and then write a simple sentence.</li> <li>• Use full stops and exclamation mark at the end of simple sentences.</li> </ul> <ol style="list-style-type: none"> <li>1. Write four lines poem of their own.</li> <li>2. Use punctuation marks when writing a poem.</li> </ol> <p>Primary Active Learn</p>  |
| <p><b>Lesson 4</b></p> <p><b>MORNING LEARNING 2</b></p> <p><b>Task</b></p> <p><b>Resources</b></p> | <p><b>Topic: Poetry Writing</b></p> <p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>• Write most lower-case letters and copy all upper-case letters and numbers, using correct letter formation.</li> <li>• Say a simple sentence and then write it.</li> <li>• Use full stops at the end of simple sentences.</li> </ul> <ol style="list-style-type: none"> <li>1. PCM Animal Crackers</li> <li>2. Children draw their favourite animal and write rhyme about it.</li> </ol> <p>Primary Active Learn</p> |

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| <p><b>Lesson 5</b></p> <p><b>ZOOM 3 LESSON</b></p> <p><b>Task</b></p> <p><b>Resources</b></p> | <p><b>Topic: <i>Poetry Recital</i></b></p> <p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>• Recite and interpret sentences by heart, including poems and other texts.</li> <li>• Recite a poem using voice and facial expression</li> </ul> <p>1. <b>Spelling test</b><br/> 2. Recite a poem of their choice.<br/> 3. Use actions, facial expressions, voice intonation and gestures.</p> <p>Primary Active Learn</p> |
| <p><b>Lesson 6</b></p> <p><b>ZOOM 4 LESSON</b></p> <p><b>Task</b></p> <p><b>Resources</b></p> | <p><b>Topic: Poetry Recital</b></p> <p><b>Learning objectives</b></p> <ul style="list-style-type: none"> <li>• Recite a poem using voice and facial expression</li> <li>• Perform poetry learnt by heart with appropriate intonation</li> </ul> <p>1. Recite the poem of their choice.</p> <p>Primary Active Learn</p>   |

**Note: A Video Recorded Lesson will be sent as part of the Morning Lessons.**